



## **BASIC SKILLS OF TEACHING ENGLISH**

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### **Abstract**

This article shows that English language learning/teaching in elementary grades of secondary general education has its own characteristics and requires the use of special teaching methods. Teaching methodology is a holistic system, which consists of components such as educational conditions, purpose, content, and method.

**Keywords:** Verbal skills, analysis, definition, assistance, goals and tasks.

## **BASIC SKILLS OF ENGLISH LANGUAGE TEACHING**

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### **Abstract**

This article describes the study/teaching of English in the elementary grades of secondary general education, which requires the use of special teaching methods. teaching methodology is a holistic system, consisting of such components as educational conditions, purpose, content, method and means.

**Keywords:** Speech skills, analysis, determining the essence, assistance, goals and tasks

Introduction: B to high school students is a discussion of issues related to the process of teaching English oral speech, and its subject is "oral speech skills", the methodological system of their formation in the English language education of elementary grades of secondary school forms the basis. Especially starting from elementary school, to increase students' interest in learning English, one of the most important elements in learning a foreign language is to build vocabulary and learn by using learned words and making simple sentences. Consolidation of rgangan words, use of visual aids, memorization of words belonging to the same group, colors, days of the week, months, seasons and similar words in the form of poems leave a deep impression on the child's mind.

### **The Main Part:**

The goals and objectives of the study. Basic research its purpose is to analyze and study the methodical features of the formation of "speaking and listening comprehension skills" which are a component of



the activity of oral communication in a foreign language. Realization of this goal, in turn, requires research on the following tasks:

- to determine the place and essence of oral speech in teaching foreign languages and to achieve this goal by studying linguistic, pedagogical, methodical literature on the subject and using them critically;
- distinguish between speaking and listening comprehension, which are considered types of oral speech, and comparative study and analysis of their place in language education; to study the possibilities;
- to analyze the coverage of oral speech material in English language textbooks and training manuals intended for primary grades;
- aimed at the formation of oral speech skills in primary grade textbooks to analyze the system of exercises and to summarize the instructions on the use of their effective types;
- principles of implementation of given methodical instructions specifying and showing methodical ways, etc

The scientific hypothesis of the study is as follows: in order to help the students of elementary school to acquire the skills of English speaking and its use in speech communication, the main factor of quick and easy achievement of foreign language education is for what purpose and in relation to the study in the direction related to organization. The use of linguistic features of the selected language material based on the indicators of the interlinguistic typology and the use of language-related speech situations shows a positive effect on the formation of students' speaking skills.

Conclusion: As a result of the emergence of such a situation, new educational programs, textbooks, study guides, scientific works, high The demand for qualified foreign language teachers is increasing day by day. So let's never get tired of learning. Any person who makes an effort, no matter what field he is in, will surely achieve his intention .

## **List of Used Literature**

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