



INCORPORATING INTERACTIVE ACTIVITIES IN TEACHING YOUNG LEARNERS

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Annotation:

In this article, the creative approach of the innovative activity-pedagogue to mastering the existing forms and tools for improving his profession is considered, and the classifications of stable and generally accepted scientific ideas about innovative activity in education and stable and universally accepted scientific ideas about innovative pedagogical activity are not yet fully formed. There is talk about the necessity of recognition.

Keywords: innovative, concept, resources, methodical, psychological, pedagogical teams, parameters, innovative teaching.

Introduction

Today, it is important to carry out the activities of every sector and system based on innovative ideas and technologies. In this regard, before entering the topic, we found it necessary to dwell a little on the meaning of the word "innovation". The concept of innovation began to be used in research and scientific work in the 19th century. First, it represented the introduction of individual elements from one field to another. By studying the laws of introducing technical innovations, companies have mastered "innovation policy" as a whole system for profit. This activity has general features, laws, and a mechanism for updating the voluntary part of society's life.

Literature Analysis and Methodology:

Innovative technologies are innovations and changes to the activities of teachers and students in the pedagogical process, and require the use of interactive methods in its implementation. Interactive methods are based on the activity of each student participating in the educational process, free and independent thinking. Using these methods, learning becomes an interesting activity for the student. When interactive methods are used, students acquire the skills and abilities to work independently with the help and cooperation of teachers.

The use of innovative technologies in the course of the lesson arouses interest in scientific research in students, develops creativity and creativity. As a result, acquired knowledge, skills and abilities are applied in practical activities, the quality of learning increases. For this, the teacher should be skilled and properly plan the lesson depending on the content of the topics, and achieve active and conscious work of all students during the training. After all, the teacher is the main executor of the educational reform. It is important to teach each teacher to absorb, process and apply a huge amount of information in a short period of time. In solving it, the teacher will be helped by the use of modern information technologies, including computers, along with traditional methods of teaching.



Results:

Pedagogical innovation is innovation in pedagogical activities, changes in the content and technology of teaching and education, aimed at increasing their effectiveness. As a measure of the effectiveness of pedagogical innovations, optimality requires that teachers and students spend effort to achieve a guaranteed result. Different teachers and students achieve different levels of effectiveness in the course of their personal pedagogical and educational activities. It is precisely for this reason that it determines the level of optimality of pedagogical innovations. As the most important sign of innovative methods, the result is manifested only when positive achievements are made in the teacher's work.

The technicality of measurements, observability, recording of results is demonstrated by evaluating new methods and methods of teaching. The important aspect of this measure is manifested in the unity of the formation of a person, his perception and concepts. In this regard, the innovative process can be considered as the process of bringing the scientific idea to the stage of practical use and implementing changes in the social and pedagogical environment.

Discussion:

The activity that ensures the transformation of ideas into innovation and forms the management system of this process is an innovative activity. There is another characteristic feature of the development stages of the innovation process. The creative application of pedagogical innovations in pedagogical experience is manifested at the initial stage of the work of individual teachers. These innovations will be offered for public use after they have been experimentally tested and objectively evaluated. It is desirable to develop the creative functions of teachers using innovative methods that are widely popular and allow to achieve positive results.

Knowing the criteria for evaluating pedagogical innovations creates favorable conditions for the teacher to master various forms of pedagogical creativity. Pedagogical culture should form the content of daily activities of future pedagogues, starting from simple repetition of memorized knowledge, from assimilation of ideas, concepts, and technologies known to the scientific and pedagogical community to their personal activities, to heuristics, creative development, and implementation.

It is important to inculcate the content of pedagogical innovations and the methods of its application into the experience of future teachers. In order to bring pedagogical innovations into the life of an educational institution on a large scale, it is necessary to create an environment of innovation, to form a certain moral and psychological state, and to apply measures of an organizational, methodical, and psychological nature. For this purpose, it is necessary to develop the creative functions of future teachers, to arm them consistently with pedagogical innovations, to teach them to analyze and implement innovative methods.

Conclusion:

In conclusion, it should be said that the creation of a socio-pedagogical context that supports private innovations and socio-pedagogical innovations can significantly enhance the development of the regional education system in general. An important pedagogical condition for the formation of



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creativity among teachers is to direct it to independent learning and creative thinking. In addition, it is necessary to pay special attention to the use of creative environment, specific spiritual and mental state, organizational, methodical and psychological measures among teachers.

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