



**CONTENT OF PARENT AND NEIGHBORHOOD COOPERATION IN PRIMARY  
SCHOOL EDUCATION LESSON**

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**Annotation**

This article provides information on the content of parental and Neighborhood Cooperation in the primary school education lesson.

**Keywords:** education, upbringing, parents, neighborhood, family, cooperation, mastering, sports, event

Education is a collaborative activity of the teacher and students, in this process the development of the individual, his education and upbringing also take place. In classes, the teacher transmits his knowledge, skills and abilities to students through training, while students acquire the ability to use it as a result of mastering it. In the process of learning, students use different manifestations of assimilation, that is, they rely on specific differences in the reception, processing and application of the information being mastered. In the process of education, issues of cooperation of the teacher and students during the lesson, independent work of students, education and upbringing in the form of extracurricular activities are resolved.

The family is an integral necessary part of society. In it, a person comes into the world. At this time, the family will continue to continue the continuous procreation of humanity. From this, it is important for the family to set up two huge social tasks to give birth to children, as well as to educate them correctly. Because there will be nothing big or small in the family. Everything, even family relationships, which seem to be the simplest, have a huge impact on the child.

In accordance with this-in the process of implementing the concept of family, neighborhood, school cooperation, the following tasks of the family are defined: - to create a healthy atmosphere in the family, take into account the national spirit and lifestyle, to be a comprehensive example of parents for children, to form a feeling of love for the parents, homeland of children, to;



- improving legal education in the family, ensuring that family members understand and comply with their rights and duties;
- to give their children the basics of deep worldly knowledge, to ensure that they grow up to be enlightened and spiritual people;
- teaching a profession suitable for market relations, instilling economic concepts in the minds of children;
- creating an economic environment for children to be spiritually fit and physically healthy;
- teach children to think independently; educate in the spirit of independence ideas and devotion to national ideology;
- organize children's free time from a pedagogical point of view, providing them with additional education; creating talent buds available to their children; being responsible in the family so that they can fully fulfill their children's duties to school, neighborhood, State and society;
- constantly increasing the level of their pedagogical and psychological knowledge by parents;formation of the spiritual and moral side of austerity and businessliness in children; ensuring responsible for the harmonious gradual implementation of all directions of national and universal education in the family; implementation of sanitary and hygienic, environmental skills, religious fanaticism, anti-drug education;
- responsible for all the behavior of their children in front of the family, school and neighborhood; consists of giving knowledge and professionalism to children with health and mental disabilities in accordance with life requirements. The parent's duty to the child is to give the child a good name in Uzbek terms, to bring literacy into the hands of a good teacher, to make it competent, professional, to make it married and married.

In the upbringing of students, the principles and stages, mechanisms and methods of implementing family, neighborhood, school cooperation when educating the younger generation in a well-mannered, devoted to state symbols, special importance should be attached to their age aspects, character, since without this the goal pursued in upbringing cannot be achieved. Efficiency is even higher when the following principles and stages are followed in family, neighborhood, school cooperation: the unity of work of the actions of the participants in the process of cooperation in the field of education and training; the combination of respect and demand for the educator; the equality and high responsibility of the subjects of the cooperation process; the priority of the interests of the nation and the state in the process of activity.

In order to strengthen attention to the educational sphere, to effectively implement the laws and documents adopted by our government, administrative guidelines in this regard, it is necessary



that the activities of family, neighborhood, school cooperation have their own pedagogical system styles and forms. The events held are thorough in all respects, and therefore should be logically thoughtful, interesting and visual, impressive, popular, practically concise and concise, aesthetically large-scale, with pedagogical and psychological incarnations suitable for the youth of the participants.

The work carried out in cooperation should cover all ages and categories of citizens in the neighborhood and be consistent with their interests and aspirations. Topics of cooperation events —for a healthy generation, —thanks to your parents, —points to your decency, —good health, — a cup of kindness, —girls' idiom, — forty days for a young man, —my son —keeper, - life —teacher, people's teacher, —Uzbekistan—my homeland!- National duty and responsibility, —family lessons, —family ethics, —family peace – the neighborhood is calm, —at the dawn of an independent life, —Military – Youth, —family happiness – happiness of the motherland, —an athlete family, —the tone of our family, —The Motherland begins on the threshold, —we can consist of events like who we are.

Studying folk art, crafts, traditions, culture and history, taking into account the patriotic pride of the reader in youth, not forgetting that the activities organized in this regard always leave bright emotions in the memory of adults and young people increase the effectiveness of organizational work. Sports and various cultural events held on the territory of the neighborhood provide an opportunity to deeply explore the aspirations and opportunities of young people by adults. In the implementation of the above educational, organizational, methodological work, each citizen, family, neighborhood and school analyzed its conditions, Environment: - student-teacher-parent; -school-family—neighborhood-community;-family-neighborhood – kindergarten-maktab brings practical and educational work to life and is promoted at the level of demand of this day. In this way, it is achieved that the expression of The Thinker Abdullah Avlani in the upbringing of young people—upbringing is for us either a matter of life – or death, or salvation – or destruction, and yosaodat – or a matter of disaster-becomes the principle of family, neighborhood and school.

In place of the conclusion, it should be said that the results of the experimental and test work carried out show that the actions of organization, Solidarity and unity in the formation of Family, School Public Cooperation in students of the 3rd grade guarantee a positive solution to the problem. The interaction of the family and the neighborhood with the school depends on the formation of Family, School, Public Cooperation in students of the 3rd grade. This idea makes it possible to substantiate the issue of the formation of Family, School, Public Cooperation in students of the 3rd grade as an urgent pedagogical problem.



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