



FEATURES OF DEVELOPMENT OF CONTACT SPEECH IN CHILDREN

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Annotation:

In the article, the article contemplated the effective result of the effective narrow in the development of a contact speech in children.

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Children develop differently depending on their talents. Each child needs to learn his opinion to state meaningful, grammatically correct, logically bound to each other. In a linkate speech, a child can think about his logical thinking and explain it correctly in a logical talk, and according to his statement, he can determine the level of development of the speech.

In connection speech, it is understood that a particular idea is logically connected to each other, consistently described, with a grammatically and illicit. The development of a connection speech in children also solves the following functions of teaching the mother language;

- Dictionary job (a large collection of words and use, helps clear the idea clearly and completely)
- Forming a grammatical formation of speech (describe its opinion using simple and speechless, numbers, quality, agreeable supplements)
- The speech is to raise a sound culture (to be a clear, meaningful and burros on the speech).

The suffocated speech will help the child to listen to the story of others and to understand the story of a tale, to speak the story of a short tale, to speak the story of a fairy-tale, to speak the story of a fairy tale. The objects of children with preschool (large group) children depicting in the picture are taught to create ordinary stories about their own life, without visual aids, independently, independently form a story. Training of children to tell them (monologue) helps them develop, the scope of thinking is expanded, and the ability to behaved in front of the child and to speak in front of the team is harnessed. lods. The monological speech requires the child to speak with a belief in explaining the story, speak with obaslistic, emotion, tie his mind with a clear, expressive, consistent connection. Because they will have qualifications such as summarizing, conclusion, discussion. In the diaologic speech, they can answer questions clearly, short, or broadly. Under the influence of adults, thinking is improved, changes in its content and in the form.

The skills of telling the most important signs in things or events begin to form. Children aged 5-6-6-year-olds are actively involved in interviews: weigh, discussed, think of their thoughts as justified, they convince their friends as good. Now they do not limit themselves to the names of things, the incidents,



but also their most most characteristic symptoms, qualities, and fully analyze products or events. The qualifications of the ability to define some links between items and events are reflected in the children's monologues. By this age, the joint statements follow in their speech begin to appear, the amount of incomplete and simple sentence decreases. The goal of forming a fine and eventual story on the proposed topic will appear. Preschoolers should be given to children of older children as fairy tales, pictures based on specific topics. By working on such a task, independence and creative activity is developed. Confirming the sentence, sounds correctly to pronounce the correct pronunciation and use it to properly use the age. According to the Program of Children's Preschool Education Institutions The reform of the works is required to make stories based on ornamental pictures. However, the potential of artistic literature is great in the development of children. Pupils of preschool educational institutions are introduced daily with the examples of artistic literature. There will be no stories, narrations, mincages, matters, and songs, but also enrich the statement of their speech, but also enjoy the possibilities of literary language. "Children's Preschool Education program" is widely used to conduct the recommended list of lists to get acquainted with the Samples of Art Literature.

Additional literature is also recommended in the program, which helps to fill out topics, which are developed through key publications and enrich training. As the most important tasks in the development of children, it is very important to enrich and activate their vocabulary, the grammatical structure of their speech, the formation of the hypocritical and monological speech, to use samples of art literature. It is necessary to encourage them to tell them in directing the story in the daily activities of children. During the dialogue, the child tries to answer questions fully, asking questions to his interlocutor and coordinates his thoughts with others. Communication with each other is of great importance to children. During the conversation, the relationship stabilates and during this period that children's friendship begins. Children will gladly share their impressions, think about events and people, where they are asked, and that they don't have to see, i.e. they are "conversated". "They take part in situations. In addition, they listen carefully to each other and can feel friends's stories emotionally. The conversation speech is tied, is meant to be understandable. Celebrating speech development - listening to and understanding adult speech, answering questions, to listen to questions, listen to each other. The story and reevery is the most complex type of linked speech. The development of a connection speech in children is done through teaching them to tell.

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