



SOME WAYS TO DEVELOP THE WRITING SKILLS OF SCHOOLCHILDREN

Safarova Zarina Hasanovna

Tashkent State University of Uzbek Language and
Literature named after Alisher Navoi, 2nd Year Master's Student,
Majoring in Uzbek Language and Literature

Annotation:

In this article, some methods of developing the writing skills of schoolchildren, the importance of written work organized during lessons in improving the writing literacy of schoolchildren are fully described.

Key words: writing skills, written literacy, frontal control, punctuation errors, spelling errors.

(Matthew 24:14 ; 28:19, 20) Today, the reforms that are taking place in our independent country focus on the development and development of every sector day by day. (Matthew 24:14; 28:19, 20) In particular, reforms and changes in public education, the requirements imposed, and the objectives envision further improvement of public education. As the literacy and literacy of our future professionals has been elevated to the level of the day's main issue, not only in language and literature classes but also throughout the classroom we need to contribute to achieving this during our work.

One of the most important issues is the cultivation of written literacy in state educational standards imposed for secondary schools. Written literacy is one of the competencies a student will use in practice regardless of which area he or she chooses in the future, whichever social position he or she may have, and whose defects are quickly visible is calculated.

As a result, the main thing is to classify dictatorships, explanations, and essays in secondary schools from the above types and to improve inspection methods. Dictation is one of the most important forms of monitoring orthographic and punctuation errors. It is desirable to use binding texts for dictators, which must meet modern literary standards, and it should be easy for students of all classes according to their content.

Today, he can think independently and creatively in front of his language and literature lessons, expressing himself correctly and fluently in oral and written ways, developing a literacy culture. It is a high task to perfect a person who understands the opinions of others— a culture of communication and speech. The role of improving writing skills in accomplishing this task is insignificant.

Of course, essays should be written in the form of the same creativity, not in the traditional order studied in the education system. The topics of the essay selected in literature classes may be old for the teacher, but it is important to note that they are new to students. The student's sense of need for creativity cannot be nurtured without developing the nature surrounding him, the events that disturb him, and the ability to understand people.



Controlling and evaluating knowledge will have an educational effect on a child, teaching him or her to overcome difficulties and the system of everyday work. It is a good thing to use frontal and individual control over students' knowledge and skills. Frontal control, i.e. question-and-answer students where they sit, is used primarily at the stage of preparing to study new material, in control of knowledge.

Discussion:

When conducting frontal supervision, it is worth specifying students who may not be allowed to draw up questions in advance and answer questions in the control process. Individual examination – individual interrogation of students indicates the accuracy of the learning material itself, its depth and completeness. Important attention is paid not only to the material given, but also to prove and explain it or these grammatical situations.

Teaching students to improve their literacy, to expand their vocabulary, as well as to think independently, to develop and express their well-being and well-being in the environment. The importance of writing, moonshine, dictation, explanation, and essay is high. The written form of supervision also has certain shortcomings: information about students' knowledge is a little delayed because all written activities take some time to verify them it's about to do it.

Instead, it should be noted that monitoring students' knowledge evaluates the effectiveness of the teaching methods, tools, and styles used for the teacher, and makes adjustments to the methodology creates an opportunity. Supervision is important for the student, because it serves to strengthen the accuracy of developing knowledge, begins to work in quality, and improves self-control.

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