



SOCIAL AND PSYCHOLOGICAL FEATURES OF DEVELOPMENT OF CREATIVITY OF TEENAGERS IN CONTINUOUS EDUCATION

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Annotation:

In this article, the role of innate ability and talent is important in the development of the intellectual potential of primary school students. Our young people, who have innate abilities, quickly learn all the educational, educational and professional teachings of adults and can quickly master them and apply them to life. But not all our young people are gifted with this ability and talent. Therefore, it is primarily the responsibility of our pedagogues and the general public, families, neighborhoods, and educational institutions, to develop skills and improve the talents of young people. Children's innate abilities for various activities were discussed in the team, on their own work.

Keywords: creativity, development, student, education, upbringing, ability, psychological, ability, attention, memory, thinking, volitional development, pedagogue.

In order to fully illuminate the level of psychological development of a student, we need to have certain information about the characteristics of his development. During our work, we observe that the psychological development of students is closely related to age characteristics. Mental processes and changes in the child's psyche, for example, the level of attention and memory, the features of thinking, vocabulary and the level of development of speech, etc., are related to mental and psychological development. In the development of the intellectual potential of elementary school students, the role of their innate abilities and talents is important. Our young people, who have innate abilities, quickly learn all the educational, educational and professional teachings of adults and can quickly master them and apply them to life. But not all our young people are gifted with this ability and talent. Therefore, it is primarily the responsibility of our pedagogues and the general public, i.e. families, neighborhoods, and educational institutions, to develop skills and improve the talents of young people. Children's innate abilities for various activities in the team, on their own, patience and restraint are necessary in dealing with primary school students. It is a mistake to say that students who have not mastered the subjects are incapable, the first task of the teacher is to deeply study the age and psychological characteristics of each student, to determine his interests and desires, and to take pedagogical measures taking them into account. . In general, any activity that is properly organized pedagogically has a positive effect on the mental, moral, aesthetic, physical and voluntary development of a child's personality. In the process of successfully acquiring knowledge and skills, a person moves from one level of development to another. Primary education is the best time for developing students' creative abilities. This requires the creation of favorable conditions for the formation of children's creative abilities in various directions, including artistic, musical, technical, etc. during the educational process. In order to develop creative abilities of students, it is necessary to create favorable conditions both at school and in the classroom. In order to



develop the creative potential of students in the school, it is necessary to carry out the following activities:

- To include in the educational program of the educational institution extracurricular activities that provide for the development of creative abilities of students.
- Using methods and forms of working with children that contribute to the development of their creative potential.
- Organization of work with parents, development of an algorithm of mutual cooperation of teachers, students and parents in the framework of creative activities.

It is worth noting that only when a person actively participates in education in the social environment, he can awaken his innate abilities, develop talents and abilities. If a person loves his work, his talent in this field begins to manifest faster and stronger.

- patience and restraint are necessary in dealing with a teenager. Giving him independence, not commanding, but rather giving advice is the guarantee of correct upbringing of students of this age.

1. A person is a social being engaged in conscious activity and is considered a product of social relations.
2. The formation of personality depends on genetic and social factors and education.
3. Activity has a unique, important feature in the formation of a person. After all, a person establishes a relationship with a social entity only with the help of activity, on the basis of which his cognitive ability develops.

4. As a person matures physically and psychologically, he goes through the stages called "age periods" in the sciences of physiology, pedagogy and psychology. Age periods are grouped according to the age and psychological characteristics of a person as follows: infancy, adulthood, preschool age, junior school age, adolescence and adolescence.

In the process of educating creative youth, the following situations occur:

1. With the help of education, it is possible to eliminate the shortcomings caused by the negative effects of the environment.

2. Education determines the future goal of human activity.

Therefore, it plays a leading role in ensuring the perfection of a person.

3. Spiritual growth of a person takes place, qualities that cannot be given by the spontaneous influence of the environment are formed. For example, a child can learn his native language under the influence of the surrounding environment. But he learns to read and write only through special education. Certain knowledge, skills and abilities are acquired only in the process of education.

4. With the help of education, even some congenital defects of a person can be changed to a positive side. For example, some children are born with certain defects (deaf, blind, mute, etc.). But specially organized education with the help of this, their mind develops fully, they can work on an equal footing with people without congenital defects.

Along with a person's interest in certain activities, his work on himself is also important in the realization of abilities and talents. Talented people must constantly work on themselves in order to fully realize their talents. It is important to focus education on a certain goal in the process of education. The educational process cannot be developed creatively without forming the intellectual and creative abilities of young people. The essence and tasks of the educational process aimed at any goal that develops the intellectual and creative potential of students are planned by the educator and the methods of sequential implementation are determined:



1. It is planned to awaken and develop feelings that shape the intellectual creative potential of students.
2. We are looking for ways to develop these feelings or resources that serve to increase intellectual creative potential.
3. It is planned to use which and where theoretical and practical resources that serve for the specified purpose.

The implementation of such planned activities will develop the intellectual and creative potential of young people in the course of the educational system, and will increase the intellectual and physical activity of society and people.

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