



ON THE BASIS OF INNOVATIVE DEVELOPMENT OF INTELLECTUAL POTENTIAL OF CHILDREN WITH A QUALITY EDUCATION ORGANIZATION

Dilshoda Yuldasheva Tulqinovna

Fergana State University Teacher

+998 91 680 79 00

e-mail: dilshodayuldasheva87@gmail.com

Abstract

In the article of preschool age children increasing the mental capacity of about innovative approaches that can be used the word will go. Potential caregivers need to be taken into account in the preparation of the quality of education the word about the aspects that I mentioned. Also, young children approach them on the basis of specific features in small individual issues, problematic circumstances, and given thoughts about methods to eliminate them. From this article the potential of pre-school education and improving the capacity of caregivers can use their professional organizations.

Key words. Childhood, education, mental capacity, caregivers, innovative technology, personal qualities, game, va'ziyat problematic.

Childhood – is the starting point of the development of man as a person. Who is the owner of the ability of specific education and training and the world while knowledge from teachers and children together with the high level innovative modern technology it takes to receive from. Teaching and improvement of the educational process and the educational system is the result of samarodorligi always.

In general, caregivers-the main function of teachers – to give you the knowledge, educate, education, organization and management of the development process since it's not the tutorial – referral to take the knowledge, educate – not to the implementation of the educational process, namely visual and educational outlook is the form of a child through the effects that they understand that it is necessary. Methods of maria montessori, an institution if it is based on the child's free choice and independence. The essence of his teaching system: “any work to do myself ' help” is to rely on the rule. Montessori methods in their advancement from the results of his studies and modern zamonasi gone too high, it was noted that there are a lot of. Therefore, each possessing these methods of increasing the professional skills of educator and his fa'oliyatida should push the development of productive use.[1.B20,21]

It is necessary to prepare the project management team in the management of his children's teachers. These goals put before their tasks on the basis of straight and clear goals and maintain high fa'oliyat professionals who achieves results. Today, we will not imagine our life without innovation. The actual task of creating a news in each area listed. The power of the human mind by means of any innovative technology is created.

Each child in the manner in mental capacity of an individual are formed. That appears in the effects of the social environment in children needs to know. Daily fa'oliyatida his style of thinking begin to appear.



Know the purpose of applying innovative technologies in education of the child to increase the activity led. Teachers in the process of children's cognitive skills available to determine the growth of intellectual potential they should take. In some children because of mental teranlik is superior, more will show up in some of the weaknesses of the mind. Face certain difficulties in mastering knowledge. The price on cognitive ability in children, many teachers, their targeted fa'oliyatini, forecasting launched will achieve the expected quality and quantity. Fa'oliyatining is considered important for teachers to get your own results than previously. The children caregivers managing the team during the day, occupies a leading position in the formation of their outlook. Therefore, caregivers-the following is necessary in the formation of teachers at the quality of the partnership;

1. The organizers of the children to combine the team, motivatsiyalash to fulfill their assignments, their achievement on assessment;
2. Features didactic – educational materials, games, exhibitions and on the selection of them understandable, accurate, and reliable sequence to describe children that are interested to know cultivation;
3. Kommunikativlik – child support the work of collaboration with each other to provide to assist you to maintain mutual respect and harmony in a relationship;
4. Suggestivlik – emotional effects of children to show mercy than to wake up to himself through gain their confidence, to create an environment of psychological acceptable for children;
5. Aspiring new interactive pedagogical techniques mastered the process and the evaluation of the circumstances and constantly go;
6. Scientific creativity – research workers in the field and used in the practice of the improvement of technical domiy go to get your own computer's members.

The news also developing at a high pace in sync with innovative quick period has been improving. Cautious in the use of them in education process requires interaction. Preschool age young children in small ways, navnihol are now developing the ability of thinking. Psychological research shows that children under the age of 2 activity is observed in very large amounts to know. He is quickly developing the child's mind the age of 3 the power of the mind when it comes to the big man of 80% is equal to. So, to keep the mind takes children from excessive strain.[2.B 86] in children, provide their children fa'oliyat leading the process of the game has had a positive impact on the mood of fa'oliyatini free. So also with the quality of education increases. Any development in the area of children through the game development can be. The mutual desire of the community to afford more children and healthy competition is removed. Caregivers face a number of challenges in the management:

- the dispute between the circumstances of children, his “”column, put the nest;
- the lack of understanding of the fulfillment of the group assignments;
- to carry out the tasks entrusted to the “not wanted”;
- critical appraisal of superiority in relation to each other;
- the development of new knowledge difficulties, lack of intellect

In this problematic situation, it is necessary to choose a reasonable way and always maintain composure. Any child because of which there will be interest and ability in relation to the design



direction. Taking notice of the child's own wishes and directing it to rely on the skills of teachers shows their goals. The target group in the country is to create an environment of mutual cooperation to create a mood in children and should be. The innovative approach of holding the meetings of the intellectual potential of children of preschool age, as the methods can show the following:

- the game design, interaction hamfikrlik motivating games;
- vaziyatli complete certain assignments and analysis;
- create and find solutions to problematic situations together;
- the formation of critical and independent thinking;
- give you the motivation to create the child's personal projects.

The design of the game – most popular and high baholanuvchi in today's day in the method section, the type of caregivers are used in practice to let some error in the game. That is, compared to the selected game uyg'onmasligi trained interest is observed. So the depth of any more caregivers innovation review has fa'oliyatiga bring educational opportunities to reflect on the real muddao his group is the same. Caregivers of children compared to the emotional character of the speech and pharynx of interest in any game. Attract the attention of the children, thinking fa'oliyatini find content explains. Originally a visual-practical, visual-logical minded imaginative children-speech, begin to develop critical thinking. Innovative fa'oliyat easy and without difficulty, it is possible to achieve effective results without spending a lot of time.

The analysis also complete certain assignments and vaziyatli with children is a different approach to education. Fa'oliyat making accessible the delivery of such new knowledge will give high results. Caregivers teach students: the object will analyze tied to the essence of life situations. For example, children with a specific language instead of keeping the child in their lives, occupations dating to the approach we have in him, in which thought occurs. The owner of complete and partial evaluation of the activities of a certain craft bolakay learns thinking through their work. Thinking by the ability to teach to understand the significance of events in the external world will grow. Pedagogical knowledge of teaching is to increase the skills of caregivers to get.

Thinking of philosophical, pedagogical, physiological, the psychological process is acknowledged that without the small form of it, is applied to the study and practice of methods and tools.[3.B 19]

The problematic situation – which will impact the educational thinking in force to this child. The process will attract the attention of the children to strive to find a solution to. Developing fantasy outlook will expand. When it comes to get in and out with skills to face problematic situations bilimdonligi is in the form of its own.

It is necessary to pay special attention to the development of independent thinking ability. To do this you need to help the children in decision making. Opinion and always in a way to give support to clear his mind, while you will need to show flaws in practice. Children hear, see fa'oliyatni column rather than practical. Then those to himself and the audience to conduct a positive or learn to give a critical evaluation.

Motivatsiyalash to the creation of his personal project, the children (to interest) is very important. Allowing the formation of intellectual thought motivation sessions are listed. Active within his emphasis



is given where children creative creative, develops his mind, too. Simply create your personal area, the curators also made to the house of his toys or antique car enhances logical thinking in children, the mind was charxlab.

The purpose of education to Piaje Jan was described thus: “kifoyalanmasdan repeat things that previous generations have created with the purpose of education, able to create new products, inventive, inventor is educate men”. [4.B.13] psychologist carefully when representing children see, children to the world always looks eyes with surprise. Imagination in children is a common phenomenon for adults appeared world-wide importance. Therefore, in children with creative games and experiences evoke a very big impression. Innovatorligidan gives me the creativity of his caregivers. Create new ideas, take a picture with children serves to bring effective education and wealth. News from caregivers often they are afraid of, they are available from less used interactive methods in their work. But they would not be forgotten that it is necessary that all expend less power than the new pedagogical technologies in education, aims to achieve high quality. This content to caregivers without excessive strain refers to the activity of the head of the child. The study of innovation activity in the preparation of potential caregivers to innovative education, but also the ability to track the status of being used in the organizational process should be created. Let knowledge be how deep their experience because I had the word in many countries, in particular, the dual education in our country is also gradually being established. The theory increased through training of staff skills side by side with such skill and creative character will be able to go.

Each parent to provide the child ready for school purpose – seeks to the child's intellectual growth is thought. Mental capacity pre-school age develops at a rapid pace during the period. Than to know a strong interest become manifest. Read from the interest and desire of the child caregivers adapted to process the activity of the game should go.

Pre-school age in the period of the importance of the priority of the game in that regard, interactive methods with children in the style of the game is conducted. Innovative education for caregivers of the game go into the future and performance of the program as the development of technology and pedagogical introduction to the most expedient is a problem. Till today most priority based on the content of the game, adapted to the requirements and training to improve them being made in the technology of innovative games and educational in character, as all qo'lanma of pre-school education to the organization should be applied. In less then all those professionals working with children are facing difficulties.

Penetrate to the professional activities of specialists in ensuring that high level skills as a professional is important to ensure the use of new educational technology. How you can achieve the full development of students such knowledge?

- Mastering knowledge from giving a positive result in the use of innovative technologies in the educational process;
- Innovative technology that enrich the content and to identify effective aspects;
- Go using a new continuous and consistent pedagogical technologies;



- The outlook of students, the expansion of commercial, personal approach to thinking technologies on the basis of the formation of motivating.

Because of the complexity of the development of intellectual potential of children osha research on ways of teaching priority centuries continued. As a result of many studies in a number of innovative technologies in all areas of the advantage of education to be able to their aspect. You will develop the process of knowing the proper use of ready technology. In production, qualification is much higher than “normal” on the production of high quality products technology specialists as “simple” teachers can use educational technology to achieve excellent results.[5.B.21]

Today qo'laniladi the types of new innovative technologies as they come in pre-school age in the period classified as follows:

- new ideas
- focus the direction of the system or activity o'zgatirishga clear goals;
- unconventional approaches;
- usual initiatives;
- advanced work methods

Maj zk payarayong, a most importantly aql knowan burningatumor, tabranch to fail to keepot manfaathe oldest and largest waya ishti ofokan iborat. Mut manyaxessislar mindachange,abrowsing atarga moyears, today's the daya rivojlah shootsal shanetwork of t it or not thisis a'much educationassar drives hisaqobat qot biliyatinia'min atovchi asosiy omile deI feel boblanadi.

REFERENCES

1. Kholmatova, Z. T., & Kholikova, D. M. (2022). MODEL OF DEVELOPING AND DEVELOPING INNOVATIVE THINKING SKILLS IN STUDENTS. *International Journal of Philosophical Studies and Social Sciences*, 2(4), 190-195.
2. Dilobarkhon, K. (2019). The importance of modern innovation in education. *European Journal of Research and Reflection in Educational Sciences Vol*, 7(12).
3. Kholikova, D. (2020). INTELLECTUAL ACTIVITY OF CREATIVE THINKING VERBAL TEST “UNUSUAL USE”. *PEDAGOGICAL SCIENCES*, 22.
4. Maxsitovna, K. D. (2022). Pedagogical Problems of Child Raising in the Uzbek Family. *Spanish Journal of Innovation and Integrity*, 5, 542-546.
5. Xolmatova, Z. T., & Xolikova, D. M. (2022). TALABALARDA INNOVASION FIKRLASH KO'NIKMALARINI SHAKLLANTIRISH VA RIVOJLANTIRISHNI TAKOMILLASHTIRISH MODEL. *International Journal of Philosophical Studies and Social Sciences*, 2(4), 139-144.
6. Холикова, Д. (2021). Возможности диагностики эффективности компенсационного подхода в обучении. *Общество и инновации*, 2(9/S), 239-252.
7. Kholikova, D. M. (2021). THEORETICAL AND METHODOLOGICAL BASIS OF INCREASING INNOVATIVE THINKING IN STUDENTS. *Theoretical & Applied Science*, (5), 422-424.
8. Kholikova, D. M. (2021). DEVELOPMENT OF INNOVATIVE THINKING SKILLS IN HIGHER EDUCATION STUDENTS. *Theoretical & Applied Science*, (6), 549-552.



9. O.Erkaboyev, D.Tursunova. Aqliy tarbiyasini shakllantirishda sharq allomalari qarashlaridan foydalanish . PEDAGOG, 2023. 59-61
10. O.Erkaboyev. O'smirlarni armiya safida xizmat qilishga tayyorlash bosqichida jismoniy tarbiya va chaqiruvga qadar boshlang'ich tayyorgarlik integratsiyasi. Ta'lim fidoylari, 2022. 73-79
11. Khalilovich, N. E., & Alijonovna, N. G. (2023). THE IMPORTANCE OF RECYCLING NATURAL RESOURCES. *International journal of advanced research in education, technology and management*, 2(3).
12. Нажмиддинов, Э., & Мухамедиев, М. (2023). FISH HELMINTHS IN FISH RESERVOIRS OF FERGANA VALLEY. *International journal of advanced research in education, technology and management*, 2(3).
13. Нажмиддинов, Э. X., & Мухаммадиев, М. А. (2022). ФАРФОНА ВОДИЙСИ СУВ ҲАВЗАЛАРИ БАЛИҚЛАРИ ГЕЛЬМИНТЛАРИНИНГ ТУР ТАРКИБИ. *INNOVATIVE DEVELOPMENTS AND RESEARCH IN EDUCATION*, 1(12), 60-68.
14. Нажмиддинов, Э. X. (2022). ФАРФОНА ВОДИЙСИ СУВ ҲАВЗАЛАРИ БАЛИҚЛАРИ ГЕЛЬМИНТЛАРИ. *IJTIMOIIY FANLARDA INNOVASIYA ONLAYN ILMIY JURNALI*, 2(11), 189-194.
15. Najmiddinov, E. (2022). THE SIGNIFICANCE OF NATURE IN THE FORMATION OF PRESCHOOL CHILDREN IN THE IDEAL GENERATION. *Science and Innovation*, 1(8), 149-154.
16. Najmiddinov, E. (2022). " ICHTHYOLOGY AND HYDROBIOLOGY" PROSPECTS FOR THE DEVELOPMENT OF DIRECTIONS IN UZBEKISTAN. *Science and Innovation*, 1(8), 152-160.
17. Kholmatova, Z. T. (2022). PEDAGOGICAL FOUNDATIONS OF GENDER ASPECTS OF EDUCATION. *ASIA PACIFIC JOURNAL OF MARKETING & MANAGEMENT REVIEW ISSN: 2319-2836 Impact Factor: 7.603*, 11(10), 60-65.
18. Kholmatova, Z. T., & Kholikova, D. M. (2022). MODEL OF DEVELOPING AND DEVELOPING INNOVATIVE THINKING SKILLS IN STUDENTS. *International Journal of Philosophical Studies and Social Sciences*, 2(4), 190-195.
19. Xolmatova, Z. T., & Xolikova, D. M. (2022). TALABALARDA INNOVASION FIKRLASH KO'NIKMALARINI SHAKLLANTIRISH VA RIVOJLANTIRISHNI TAKOMILLASHTIRISH MODEL. *International Journal of Philosophical Studies and Social Sciences*, 2(4), 139-144.
20. Kholmatova, Z., & Axmadaliyeva, M. (2022). Healthy lifestyle (HLS)-The basis of valeology in kindergarten. *Asian Journal Of Multidimensional Research*, 11(9), 136-139.
21. Kholmatova, Z., & Olamnazarova, F. (2022). Problems of the communicational approach of language teaching in the primary class. *Asian Journal Of Multidimensional Research*, 11(9), 140-144.
22. Tillavoldievna, K. Z. (2022). Problems of Family Education in People's Pedagogy. *Spanish Journal of Innovation and Integrity*, 5, 535-541.
23. Холматова, З. Т. (2022). ТАЪЛИМ ЖАРАЁНИДА ГЕНДЕРЛИ ЁНДАШУВ ДАВР ТАЛАБИ. *Central Asian Academic Journal of Scientific Research*, 2(3), 134-140.
24. Tillavoldievna, K. Z. (2022). Problems of Family Education in People's Pedagogy. *Spanish Journal of Innovation and Integrity*, 5, 535-541.



25. Vasiljonov, A. (2022). Basic theoretical principles of corpus linguistics. *Academicia Globe: Inderscience Research*, 3(2), 1-3.
26. Vasiljonov, A. (2022). LINGVISTIK TADQIQOTLARDA KORPUS O'RGANISH OBYEKTI SIFATIDA. *IJTIMOYIY FANLARDA INNOVASIYA ONLAYN ILMYIY JURNALI*, 2(11), 176-182.
27. Vasiljonov, A. (2022). PRAGMALINGVISTIKA VA UNING TAHLILYIY SHAKLLANISH TARIXI. *Science and innovation*, 1(B8), 99-105.
28. Vasiljonov, A. (2022). PRAGMALINGUISTICS AND THE HISTORY OF ITS ANALYTICAL DEVELOPMENT. *Science and Innovation*, 1(8), 99-105.
29. Vasiljonov, A., & Isaqova, X. (2023). EFFECTIVENESS OF MOTHER TONGUE EDUCATION IN THE PRIMARY GRADES. *International journal of advanced research in education, technology and management*, 2(2).
30. Dilshodbek o'g'li, R. S., & Boxodirjon o'g'li, V. A. (2022). XORIY PSIXOLOGLARINING ISHLARIDA SHAXSNING TADQIQ ETILISHI. *INNOVATIVE DEVELOPMENTS AND RESEARCH IN EDUCATION*, 1(12), 39-47.
31. Nabijonova, F. (2022). Boshlangich sinflarda didaktik oyinlarning ahamiyati: Nabijonova Feruza. *Qo'qon universitetining ilmiy materiallar bazasi*, 1(000006).
32. Dilduza, S., Nabijonova, F., & Matlubaxon, A. (2022). TA'LIM VA O'QITISH NAZARIYASINING MUHIM JIHATLARI. *INNOVATION IN THE MODERN EDUCATION SYSTEM*, 2(19), 366-372.
33. Nabijonova, F. (2022). BOSHLANGICH SINFLARDA OZGA GAPNING QOLLANILISHI. *IJODKOR O'QITUVCHI*, 2(19), 180-184.
34. НАБИЖОНОВА, Ф. ТЕОРИЯ И ПРАКТИКА СОВРЕМЕННОЙ НАУКИ. *ТЕОРИЯ И ПРАКТИКА СОВРЕМЕННОЙ НАУКИ Учредители: ООО "Институт управления и социально-экономического развития"*, (10), 90-92.
35. Feruza, N. (2023). Characteristics of the Lessons of the Native Language. *Web of Semantic: Universal Journal on Innovative Education*, 2(3), 32-36.
36. Набижонова, Ф. (2022). ОНА ТИЛИ ВА АДАБИЁТ ТАЪЛИМИНИНГ ТАРИХИ ВА ТАРАҚҚИЁТ ЙЎЛЛАРИ. *Мировая наука*, (10 (67)), 38-41.
37. Kalandarovna, Y. L. (2022). ORIGIN AND CONCEPT OF TABOO VOCABULARY. *Innovative Technologica: Methodical Research Journal*, 3(10), 184-190.
38. Yulchiboyeva, L. Q. (2022). IRIM-SIRIM BILAN BOG 'LIQ TIL BIRLIKLARINING TAHLILYIY O'RGANILISHI. *IJTIMOYIY FANLARDA INNOVASIYA ONLAYN ILMYIY JURNALI*, 2(11), 170-175.
39. Kalandarovna, Y. L. (2022). Identification And Education Of Gifted Children. *Asia Pacific Journal Of Marketing & Management Review ISSN: 2319-2836 Impact Factor: 7.603*, 11(10), 42-47.
40. Gulnoza, R., & Lola, K. (2022). Obrazlar Talqinida Lingvistik Imkoniyatlar. *Central Asian Research Journal for Interdisciplinary Studies (CARJIS)*, 2(Special Issue 3), 91-95.
41. Qizi, G. S., & Umarova, N. R. (2021). The use of anthroponyms and pseudonyms in alisher Navoi's gazelles. *ACADEMICIA: An International Multidisciplinary Research Journal*, 11(9), 349-353.
42. Tillaboyeva, G., & Umarova, N. R. (2021). ALISHER NAVOIY ASARLARIDA BADIYIY TAXALLUSLARNING QO'LLANILISHI. *Студенческий вестник*, (13-5), 70-72.



43. Tillaboyeva, G. S. Q. (2022). ALISHER NAVOIY SHE'RIYATIDA "SHAXS" TUSHUNCHASI. *Oriental renaissance: Innovative, educational, natural and social sciences*, 2(2), 182-196.
44. Tillaboyeva, G. S. Q. (2022). TILSHUNOSLIKDA LIBOS NOMLARI. *Scientific progress*, 3(4), 506-514.
45. Kipchakova, Y. (2021). METHODOLOGICAL AND DIDACTIC ASPECTS OF INFORMATION AND INTELLECTUAL CULTURE IN THE EDUCATION OF A DEVELOPED GENERATION. *Экономика и социум*, (6-1), 156-159.
46. Kipchakova, Y. X., & Kodirova, G. A. (2020). INNOVATIVE TECHNOLOGIES IN MODERN EDUCATION. *Теория и практика современной науки*, (5), 29-31.
47. KIPCHAKOVA, Y., ABDUXAMIDOVA, M., & RAXMONALIYEVA, M. THE IMPACT OF INNOVATIVE TECHNOLOGIES IN IMPROVING STUDENT KNOWLEDGE. *СТУДЕНЧЕСКИЙ ВЕСТНИК Учредители: Общество с ограниченной ответственностью "Интернаука"*, 37-38.
48. Қипчақова, Ё., Махмудова, М., & Умарова, З. (2021). МАКТАБГАЧА ЁШДАГИ БОЛАЛАР МЕХНАТИНИНГ ЎЗИГА ХОС ХУСУСИЯТИ. *Студенческий вестник*, (22-7), 9-10.
49. Қипчақова, Ё., Соибжоновна, Ш., & Абдуқаюмова, С. (2021). МАКТАБГАЧА ТАЪЛИМ ЖАРАЁНИДА СОҒЛОМ ТУРМУШ ТАРЗИНИ ШАКЛЛАНТИРИШНИНГ АҲАМИЯТИ. *Студенческий вестник*, (22-7), 11-12.
50. Iminov, B. B. (2020). INNOVATIVE CULTURAL LINKS ARE AN IMPORTANT FACTOR IN SOCIAL DEVELOPMENT. *Scientific and Technical Journal of Namangan Institute of Engineering and Technology*, 2(3), 263-270.
51. Iminov, B. B. (2019). A PHILOSOPHICAL APPROACH TO INNOVATIVE AND CULTURAL-RELATIONS AT A NEW STAGE OF DEVELOPMENT. *Scientific and Technical Journal of Namangan Institute of Engineering and Technology*, 1(5), 157-162.
52. Gayratovich, M. E., Jahongir, M., & Musajonovna, A. F. (2022). SPELEOTOURISTIC POSSIBILITIES OF FERGANA VALLEY. *Scientific Impulse*, 1(4), 66-70.
53. Mamatisakov, J. (2022). 1 Ўzbekiston milliy ensiklopediyasi (2000-2005) 2 Ziyo. uz (sayti). *Scientific Impulse*, 1(2), 587-590.
54. Mamatisakov, J., Egamberdi, B., & Dostonbek, M. (2022). TERRITORIAL ASPECTS OF THE DISTRIBUTION OF ETHNONYMS OF FERGANA REGION. *Scientific Impulse*, 1(2), 591-595.
55. Mamatisakov, J. (2022). IMPROVING STUDENTS' GEOLOGICAL KNOWLEDGE BY SCHOOL GEOGRAPHY EDUCATION. *Academic research in educational sciences*, 3(10), 88-94.
56. Qurbonova, S. (2022). KICHIK MAKTAB YOSHIDAGI BOLALARDA AQLIY INTELLEKTNING RIVOJLANISHI. *Eurasian Journal of Social Sciences, Philosophy and Culture*, 2(12), 73-79.
57. Курбонова, С. (2022). ПСИХОЛОГИЯНИ ЎҚИТИШГА ЗАМОНАВИЙ ПЕДАГОГИК ТЕХНОЛОГИЯЛАРНИ ТАТБИҚ ЭТИШ. *MODELS AND METHODS FOR INCREASING THE EFFICIENCY OF INNOVATIVE RESEARCH*, 2(17), 191-194.



58. Qurbonova, S. (2022, June). ON THE ANALYSIS OF LEXICAL UNITS IN PSYCHOLINGUISTICS. In *International Conference on Research Identity, Value and Ethics* (pp. 512-513).
59. Miralimjanovna, Q. S. (2022). O 'SMIRLIK DAVRIDA TURLI XIL QATLAMGA EGA BOLGANLARNING PSIXOLOGIK XUSUSIYATLARI. *Gospodarka i Innowacje.*, 30, 39-44.
60. Asqarov Anvarjon Rahimjon o'g'li. (2022). MAKTABGACHA YOSHDAGI BOLALARNING AQLIY TARAQQIYOTINING RIVOJLANISHIDA O'YIN RIVOJLANTIRUVCHI FAOLIYAT SIFATIDA. *Uzbek Scholar Journal*, 5, 207–209.
61. Askarov, A. (2022). CREATIVE THINKING IN PRESCHOOL SOCIAL PSYCHOLOGICAL ASPECTS OF DEVELOPMENT. *Science and innovation*, 1(B8), 87-91.
62. Askarova, D. (2022). FORMATION OF CREATIVITY AND BOOKREADERS QUALITIES IN HIGHER EDUCATION INSTITUTION. *Science and innovation*, 1(B8), 1039-1044.
63. Askarova, D. I. (2022). The Role Of Folk Pedagogy In The Development Of Creativity Of Students Of Higher Educational Institutions. *Oriental Journal of Social Sciences*, 2(02), 89-96.
64. Dilafruz, A. (2022). Maktabgacha Yoshdagi Bolalarda Va Oilada Gender Xususiyatlarni Shakllantirish Omillari. *Innovation In The Modern Education System*, 2(18), 183-189.
65. Askarova, D. I. (2022). USE OF INTERACTIVE METHODS IN DEVELOPING CREATIVITY OF STUDENTS OF HIGHER EDUCATION INSTITUTIONS. *Emergent: Journal of Educational Discoveries and Lifelong Learning (EJEDL)*, 3(10), 92-97.
66. Askarova, D. I., & Jabborova, M. K. (2022). The Introduction Of Gender Issues In Preschool Education On The Example Of Folk Pedagogy. *Oriental Journal of Social Sciences*, 2(05), 81-87.
67. To'lqinovna, Y. D. (2022). MAKTABGACHA YOSHDAGI BOLALARDA MATEMATIK TASAVVURLARINI SHAKLLANTIRISH METODLARI. *BOSHQARUV VA ETIKA QOIDALARI ONLAYN ILMIIY JURNALI*, 2(11), 25-31.
68. Yuldasheva Dilshoda To'lqinovna (2022). MAKTABGACHA YOSHDAGI BOLALARDA BADIY TASVIRLAR ORQALI IZCHIL NUTQNI RIVOJLANTIRISH. *Science and innovation*, 1 (1), 741-750. doi: 10.5281/zenodo.653521
69. Yuldasheva, D. (2021). AGE AND THE SECOND LANGUAGE ACQUISITION. *ResearchJet Journal of Analysis and Inventions*, 2(04), 124-130.
70. Tulkinovna, Y. D. (2021). On the Principle of Simple to Complex in the Development of Speech in Young Children. *International Journal of Culture and Modernity*, 10, 32-35.
71. Ummatqulov, T. (2022). INSON SOG'LOM BO'LISHIDA VALEOLOGIYA FANINING AHAMIYATI. *Eurasian Journal of Social Sciences, Philosophy and Culture*, 2(12), 80-88.
72. Karimovich, U. R., Mamasodikovna, N. M., & Abdullaevich, E. A. (2021). The Role and Importance of Music Clubs in The Leisure of Young People. *Journal of Pedagogical Inventions and Practices*, 2(2), 47-49.
73. Rahmonov, U., Ergashev, A., Atabaeva, S., & Dilfuzakhon, S. Y. (2021, December). THE ROLE OF THE SPIRITUAL ENVIRONMENT IN THE PENETRATION OF POP MUSIC IN UZBEKISTAN. In *Archive of Conferences* (pp. 51-53).



74. Rahmonov, U., Ergashev, A., Atabaeva, S., & Dilfuzakhon, S. Y. (2021, December). THE ROLE OF THE SPIRITUAL ENVIRONMENT IN THE PENETRATION OF POP MUSIC IN UZBEKISTAN. In *Archive of Conferences* (pp. 51-53).
75. Ulugbek, R. (2021, January). AN ANALYSIS OF WORDS WHOSE EMOTIONAL MEANING CHANGES IN MODERN ENGLISH LINGUISTICS. In *Euro-Asia Conferences* (Vol. 1, No. 1, pp. 131-136).
76. Kakharovna, A. M., Tadjimatovich, Y. M., Rakhmatovich, S. O., & Mirzahamdamovna, Q. B. (2021). Modern Approaches to the Teaching of Fine Arts. *Solid State Technology*, 64(2), 4250-4254.
77. Ahmedbekova, M. (2022). ЁШ АВЛОДНИНГ БАДИИЙ-ЭСТЕТИК ИЖОДКОРЛИГИНИ РИВОЖЛАНТИРИШДА ТАСВИРИЙ САЊАТНИНГ ЖАМИЯТДАГИ ЎРНИ ВА АҲАМИЯТИ. *Science and innovation*, 1(B8), 112-119.
78. Maxpuzakhon, A. (2022). Methods of Using Modern Pedagogical Technologies in Organizing Fine Arts Lessons. *American Journal of Social and Humanitarian Research*, 3(11), 268-271.
79. Alimjanova, M. (2020). PEDAGOGICAL SYSTEM OF FORMATION OF RESPONSIBILITY IN PRIMARY SCHOOL STUDENTS ON THE BASIS OF NATIONAL VALUES. *Theoretical & Applied Science*, (4), 914-917.
80. Alimjonova, M. Y. (2021). The role of the national values in the history of pedagogical education. *ACADEMICIA: An International Multidisciplinary Research Journal*, 11(3), 1040-1044.
81. Alimjanova, M. (2021). About Gender Stereotypes. *Emergent: Journal of Educational Discoveries and Lifelong Learning*, 2(6), 1-5.
82. Yunusovna, A. M. (2021). Pedagogical system of responsibility formation in primary school students based on national staff. *Web of Scientist: International Scientific Research Journal*, 2(06), 1-7.
83. Gulnoza, R., & Lola, K. (2022). Obrazlar Talqinida Lingvistik Imkoniyatlar. *Central Asian Research Journal for Interdisciplinary Studies (CARJIS)*, 2(Special Issue 3), 91-95.
84. Sohiba, Z., & Gulnoza, R. (2022). LINGVOKULTUROLOGIYADA “SOG’INCH” KONSEPTINING QO’LLANILISHI VA O’ZIGA XOSLIKLARI. *O’ZBEKISTONDA FANLARARO INNOVATSIYALAR VA ILMIY TADQIQOTLAR JURNALI*, 1(8), 711-717.
85. Sohiba, Z., & Gulnoza, R. (2022). MATNLARDA OBRAZLAR SILSILASI VA ULARNING LINGVOPRAGMATIK TALQINI. *O’ZBEKISTONDA FANLARARO INNOVATSIYALAR VA ILMIY TADQIQOTLAR JURNALI*, 1(9), 366-369.
86. Gulnoza, R., & Madinabonu, I. (2022). XALQ OG’ZAKI IJODIDA “SHAXS” SEMASINING OYDINLASHUVI. *INNOVATIVE DEVELOPMENTS AND RESEARCH IN EDUCATION*, 1(12), 98-108.
87. Sobirovna, U. O. (2022). BOSHLANG’ICH TA’LIMDA YANGI DARSLIK VA ERISHILGAN NATIJA. *IJTIMOY FANLARDA INNOVASIYA ONLAYN ILMIY JURNALI*, 2(11), 230-234.
88. Sobirovna, U. O. (2022). NATIONAL CURRICULUM AND NEW GENERATION MOTHER TONGUE AND READING TEXTBOOK. *Innovative Technologica: Methodical Research Journal*, 3(10), 176-183.



89. Usmanova, O. S. (2022). A TEXTBOOK ON NATIVE LANGUAGE AND READING LITERACY, CREATED ON THE BASIS OF THE NATIONAL CURRICULUM. *ASIA PACIFIC JOURNAL OF MARKETING & MANAGEMENT REVIEW* ISSN: 2319-2836 Impact Factor: 7.603, 11(10), 48-54.
90. Sobirovna, U. O. (2022). The Use of Mnemo Technique in the Textbook of Primary School Native Language and Reading Literacy. *International Journal of Culture and Modernity*, 17, 421-426.
91. Усмонова, О. (2022). РИВОЖЛАНГАН МАМЛАКАТЛАРДА ТАЪЛИМ ЖАРАЁНИ. *Central Asian Research Journal for Interdisciplinary Studies (CARJIS)*, 2(Special Issue 3), 148-158.
92. Sobirovna, U. O. (2022). The Use of Mnemotechniques in Teaching Younger Schoolchildren. *Spanish Journal of Innovation and Integrity*, 6, 446-450.
93. Исроилова, С. М., & Мадумарова, М. Д. (2022). ПОИСК НАИБОЛЕЕ ОПТИМАЛЬНЫХ СПОСОБОВ ИНТЕНСИФИКАЦИИ ОБУЧЕНИЯ РУССКОМУ ЯЗЫКУ КАК ИНОСТРАННОМУ. *Вопросы науки и образования*, (1 (157)), 8-14.
94. Исраилова, С. М., & Мадумарова, М. Д. (2019). Исторические предпосылки типологических исследований. *Проблемы современной науки и образования*, (12-2 (145)), 121-123.
95. Ra'noxon, S. (2022). BOSHLANG'ICH MAKTAB O'QUVCHILARIDA MATEMATIKAGA MUNOSABAT. *IJTIMOY FANLARDA INNOVASIYA ONLAYN ILMIY JURNALI*, 2(11), 203-207.
96. Мирзобоев, Й. А. (2022). Тур Ўзгариш Чизиқлари Учта Бўлган, Гиперболик Қисмларининг Ҳаммаси Харақтеристик Учбурчаклардан Иборат Бўлган Бешбурчакли Соҳада Учинчи Тартибли Кўринишдаги Параболик-Гиперболик Тенглама Учун Битта Чегаравий Масала Ҳақида. *Theory And Analytical Aspects Of Recent Research*, 1(5), 363-366.
97. MIRZABOYEV, Y. BOSHLANG'ICH SINIF O'QITUVCHILARINING MATEMATIKA O 'QITISH METODIKASI. O 'RTA UMUMTA'LIM MAKTABLARIDA MATEMATIKA O 'QITISHNING MAQSADI. *ЭКОНОМИКА*, 169-172.
98. Dilshodbek O'g'li, R. S. (2022). The Role Of Physical Culture In Providing The Psychological Health Of The Athlete. *Innovative Developments And Research In Education, Canada*.
99. Dilshodbek o'g'li, R. S. (2022). TALABALARDA TOLERANTLIKNI RIVOJLANTIRISH–IJTIMOIY PSIXOLOGIK MUAMMO SIFATIDA. *Gospodarka i Innowacje.*, 30, 66-70.
100. Dilshodbek o'g'li, R. S. (2022). PSYCHOLOGICAL ASPECTS OF THE SPORTSMAN PERSONALITY DURING COMPETITIONS. *IJTIMOY FANLARDA INNOVASIYA ONLAYN ILMIY JURNALI*, 2(11), 215-221.
101. Dilshodbek o'g'li, R. S. (2022). Motiv Va Motivatsiya Muammosining Jahon Va Mahalliy Psixologlar Tomonidan Tadqiq Etilganligi. *American Journal of Social and Humanitarian Research*, 3(11), 256-259.
102. Abidjanovich, A. A. (2022). THE NEED TO IMPROVE HUMAN'S NOOSPHERICAL RELATIONSHIP TO NATURE. *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH* ISSN: 2277-3630 Impact factor: 7.429, 11(11), 23-30.



103. Abidjanovich, A. A. (2022). THE ROLE OF CONTINUOUS EDUCATION SYSTEM IN IMPROVING PERSONAL ECOLOGICAL CULTURE. *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH* ISSN: 2277-3630 Impact factor: 7.429, 11(11), 5-12.
104. Абдумаликов, А. (2022). АТРОФ-МУҲИТНИ АСРАШ БЎЙИЧА МИЛЛИЙ СТРАТЕГИК РЕЖА ВА УНИНГ АҲАМИЯТИ. *Central Asian Academic Journal of Scientific Research*, 2(2), 251-258.
105. Абдумаликов, А. (2022). ЯНГИ ТАРАҚҚИЁТ БОСҚИЧИДА ЭКОЛОГИК МОДЕРНИЗАЦИЯЛАШ ДАСТУРИ. *Scientific progress*, 3(2), 1179-1186.
106. Абдумаликов, А. А. (2019). Human and Natural Harmony in the Historical Process. *Scientific Bulletin of Namangan State University*, 1(5), 205-209.
107. Abidzhanovich, A. A. (2020). Issues Of Formation Of Rationality In Relations Of Nature With Society. *The American Journal of Social Science and Education Innovations*, 2(08), 301-304.
108. Abdumalikov, A. A. (2019). Environmental Ecological Policy in Uzbekistan and Necessity Of Formation Of Rational Communication To Nature. *Scientific and Technical Journal of Namangan Institute of Engineering and Technology*, 1(9), 94-101.
109. Soliyev, A. (2022). МАКТАБГАЧА ТА'ЛИМ ТАШКИЛОТЛАРИ ТАРБИЯЛАНУВЧИЛАРИ ОНГИДА МИЛЛИЙ МУСИҚИЙ ОНАНГАЛАГА МОЙИЛЛИКНИ ШАКЛЛАНТИРИШДА МИЛЛИЙ ЧОЛГ'УЛАРНИНГ О'РНИ. *Science and innovation*, 1(1), 637-646.
110. Раҳмонов, У. К., & Солиев, А. Р. (2022). СОЗАНДАЛИК САНЪАТИНИНГ БАРМОҚДАГИ НОЛАЛАРИ. *INNOVATIVE DEVELOPMENTS AND RESEARCH IN EDUCATION*, 1(12), 109-119.
111. Солиев, А. (2022). БАТАН ТУЙҒУСИ. *SO 'NGI ILMIY TADQIQOTLAR NAZARIYASI*, 5(2), 120-123.
112. Солиев, А., Аблязов, Д., & Тўланов, Б. (2022). МУСИҚА ТАЪЛИМИДА КОМПЬЮТЕР ТЕХНОЛОГИЯЛАРИДАН САМАРАЛИ ФОЙДАЛАНИШ. *IJODKOR O'QITUVCHI*, 2(19), 207-211.
113. Sayidolimov, J. B. O. G. L. (2023). AGIOGRAFIK OBRAZLARNING MAZMUN-MOHİYATIDAGI EVRILISHLAR. *Oriental renaissance: Innovative, educational, natural and social sciences*, 3(3), 1318-1322.