



REFORMS IN THE PRESCHOOL EDUCATION SYSTEM AND THEIR EFFECTS

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Abstract:

This article talks about the reforms that took place in the preschool education system in our country in 2017-2022, the adopted decisions and decrees, and the effect of the implemented reforms.

Keywords: Pre-school education, Ministry of Pre-school education, state partnership mechanism, "Ketring", Law "On Pre-school education", Continuous education system, intended for 2030 concept. With the honor of independence, the process of large-scale changes and updates began at all stages of the education system. Step by step reforms are being implemented in all parts of the continuous education system. In addition, a number of changes are taking place in the preschool education system, which is considered the main and first link of the education system.

In particular, on September 30, 2017, the decree of the President of the Republic of Uzbekistan No. PF-5198 "On measures to improve the management of the preschool education system" was announced. In this decree, it is emphasized that the field of preschool education system, as the primary link of the continuous education system, is extremely important in raising a healthy and well-rounded child and preparing him for school [1].

In addition, on November 21, 2017, the Cabinet of Ministers of the Republic of Uzbekistan "On Approval of the Charter of the Ministry of Preschool Education of the Republic of Uzbekistan and the Charter of the Institute for Retraining and Advanced Training of Directors and Specialists of Preschool Education Organizations" [2] The adoption of the decision served to fundamentally improve the system of retraining of the director and specialists of the preschool education organization and their professional development.

On December 19, 2017, at the video selector meeting chaired by President Shavkat Mirziyoyev, the reforms implemented in the preschool education system were analyzed and future tasks were defined. In particular, taking into account advanced foreign experience, creating conditions for all-round intellectual, moral, aesthetic and physical development of children, increasing the quality of preschool education, fundamentally improving the quality of children's preparation for school in preschool educational institutions, bringing the world into the educational process the implementation of modern educational programs and technologies, which are widely used in practice, and the improvement of the mechanism of training and professional development of pedagogic personnel in pre-school educational institutions were set.[3]



In particular, it was criticized that due to the lack of adequate conditions for the activities of preschool educational institutions, the fact that the buildings are neglected and empty, and they are not being used effectively, seven strategic tasks to be implemented in the first half of 2018 were defined. As part of them, it is planned to allocate 771 billion soums from the 2018 state budget for the construction and repair of 427 kindergartens, including the construction of 14, the reconstruction of 256, and the capital repair of 157. establishment of new type of preschool educational institutions based on partnership, starting from January 1, 2018, for 5 years, half of the funds spent by private kindergartens for natural gas and electricity will be reimbursed from the state budget, healthy feeding of children in kindergartens and in order to ensure the quality of the food products provided to them, starting from 2018, 10-15 farmers will be attached to each pre-school educational institution to supply high-quality food products at low prices, a state that will supply ready-made high-quality hot food to kindergartens establishment of the enterprise and the development of the mechanism for the establishment of the "Ketrings" service, for information, ketrings means "organization of catering service" remotely, in addition, retraining of managers and specialists of preschool educational institutions and their improving the activities of the professional development institute, determining the admission quotas of the institutions that train personnel for preschool education based on real needs, and revising the requirements for preschool education pedagogues will undoubtedly serve to literally bring the field to the level of world standards. [4] Implementation of such huge tasks set in the future requires improvement of the regulatory and legal framework of the sector. Therefore, the very urgent task of developing the draft law "On Preschool Education" based on advanced foreign experience was assigned. As a result of the above-mentioned reforms, by 2022, the number of preschool educational institutions in Uzbekistan will increase 3 times to over 14,200, and the level of coverage of kindergarten age children will increase from 30% to 60%. 7,400 private preschools with more than 223,000 places were established due to the introduction of the state partnership mechanism. For these purposes, 1 trillion 850 billion soums of preferential credit funds were directed, and about 20 thousand new jobs were created [5:49].

By 2021, 18,254 preschool educational organizations have been established in the republic, and 1,699,566 children are studying in them. 6197 of the existing kindergartens are state-owned preschool educational organizations. Out of 12,057 kindergartens in the non-state sector, 788 are public-private partnerships, 10,244 are family, and 1,025 are private preschools. In addition, the program of the Ministry of Preschool Education was developed in order to increase the number of preschool education organizations. According to the Ministry of Preschool Education, a total of 32,218 places will be created in the republic at the expense of the 2020 investment program and the Anti-Crisis Fund, of which 2,580 will be due to 18 new buildings, 17 790 of them will be created at the expense of reconstruction of vacant buildings, and the remaining 12,448 places will be created at the expense of expansion of places of preschool educational organizations that are already operating.[6]

In the development strategy of New Uzbekistan for 2022-2026, the level of coverage of preschool education from the current 60% to 80%, the level of coverage of 6-year-old children with the system for preparing them for school to 90% in 2022-2023, the academic year 2024-2025 to reach 100% by the



end of the year, to create more than 2,000 new non-governmental organizations by attracting funds from the private sector to the preschool education system.

In 2019, the Concept of developing the preschool education system of the Republic of Uzbekistan until 2030 was developed. In this Concept, the goals, tasks, priority directions, medium- and long-term stages of the development of preschool education in the Republic of Uzbekistan are defined, as well as the development of programs and complex measures aimed at the development of the field of preschool education. serves as a basis for The purpose of this Concept is to develop mechanisms for using quality preschool education, which is an important resource that ensures the development of all areas of a child's life and activity. The following results are expected from the implementation of the concept:

Formation of an effective innovative system of preschool education that provides equal opportunities for all children to receive quality preschool education;

Determining preschool education as the first stage of continuous education throughout a person's life is to increase his role in raising a child as a person from physical, intellectual and moral aspects.[7]

To sum up, today a lot of attention is being paid to the education system, including many reforms in the preschool education system. The goal of these reforms is to educate the future generation as well-educated, highly intelligent, and perfect young people. Because the development and future of the Motherland is in the hands of young people, when our young people know how to effectively use modern technologies, they can achieve high goals.

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