



THE PROCESS OF TEACHING ENGLISH IN HIGHER EDUCATION INSTITUTIONS

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Annotation

In this article, the process of teaching English in higher educational institutions, raising the scientific level of the English language methodology, popularizing best practices, and improving the educational aspect of the English language subject are fully described.

Keywords: higher education, English language, teaching methodology, educational subject, best practices.

Introduction

Today, there are many areas that determine the bright future of our country and ensure its strength. The higher education system is undoubtedly of special importance among them. Because the future of our nation and people is closely related to the fate of young specialists who are receiving higher education today.

From the first years of our country's independence, attention has been paid to the issue of reforming the education system at the level of state policy, to ensure that our young people receive education in conditions suitable for world standards, to mature into physically and spiritually mature people, to bring out their abilities and talents, This noble goal is embodied in the incomparable efforts being made to form feelings of loyalty and self-sacrifice in the heart.

Literature Analysis and Methodology:

Every citizen of the independent Republic of Uzbekistan should be able to read the original English language literature related to his profession, understand the read text and be able to apply it in his profession. In addition, he should be able to freely exchange ideas with the interlocutor in English on the given topic. After all, learning English is a requirement of today's globalized era.

In our country, with the honor of independence, special attention is paid to the teaching of English. Thousands of foreign language teachers have been trained, all conditions have been created for personnel to improve their skills in our motherland and abroad, multimedia textbooks on English, German, French languages, electronic resources for learning English have been prepared, modern educational institutions the establishment of language rooms is a clear proof of this.

On the basis of training the young generation in English and improving the training of specialists who can speak these languages freely, the main goal was to create conditions for the development of international cooperation and communication, the achievements of world civilization and the use of information resources of the world by young people.



Results:

To increase and strengthen the educational side of the English language subject, by teaching meaningful, educational texts, newspaper articles, by analyzing socio-political, educational issues, by determining the main idea of the text, and from class, higher level It is done through extracurricular activities. They educate students in the spirit of patriotism, internationalism, friendship, and broaden their world view.

One of the main requirements for personnel today is excellent knowledge of English. It is important to ensure the priority of the educational system in the processes of training specialists in all fields, including the introduction of new technology-mechanisms of English language teaching. After all, communication between peoples, spiritual and other communication is manifested through language.

Discussion:

English language teaching goals are determined based on society's demand, social order, conditions, and politics. The objectives of English language teaching depend on the progress and development of society. Increasing the scientific level of the English language methodology is popularization of best practices, reconstruction of the methodology based on the innovations of linguistics, psychology, pedagogy, psycholinguistics. In order for English language teaching to be in a practical direction, it is necessary to focus the student's attention on independent work on the English language and skills.

Conclusion:

In conclusion, it should be noted that another way to meet the requirements of the current era is to reduce the excess material given to students, to simplify the educational process. These are taken into account in the new English syllabus. For this, the teacher approaches the students in terms of all-round practical mastery of the material. For this reason, student work is focused on productive and receptive acquisition of language materials, expansion of students' potential vocabulary.

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