THE ROLE OF THE INFORMATION SOCIETY IN YOUTH EDUCATION

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Abstract

In this article, we will discuss the history of the "spider web" that is the Internet (social network), which is common in our time and has a great influence on the minds of the youth of our motherland. Measures to combat it, directing the minds of young people who are addicted to the Internet to the right path, and education of today's youth on the Internet are discussed. Also, there is a discussion about the education of the globalized age and the globalized youth.

Keywords: internet, information, information security, education.

First of all, if we pay attention to the word Internet, which is widespread all over the world and is changing the education and outlook of young people like a spider's web,

the Internet (Latin: inter - aro and net - network) is a worldwide and publicly accessible collection of computer networks that exchange information through the standard minimum Internet protocol. The main transport protocol for this data is TCP/IP. TCP/IP is a set of interrelated protocols that plays a central role in the transmission of information on the Internet. The Internet consists of thousands of academic, government, commercial and home networks. The Internet consists of e-mail, chat, and linked pages and other World Wide Web services.

The Internet is a global computer system connecting large (global) and small (local) computer networks. In it, regardless of geographical location, time and space, some computers and small networks form a global information infrastructure in mutual cooperation. All derivative networks managed by a system of records work together to allow consumers to store, publish, send, receive, search, and exchange information in all known formats (text, sound, video, photo, graphics, music, and other forms). If we look at the history of the creation of the Internet, during the 1950s there was a need to connect all computers to a single communication network. This need has led to research in areas such as decentralized networking, queuing theory, and packet switching. As a result of these events, the emergence of the ARPANET in the United States spurred the further development of events.

The first network system based on the TCP/IP protocol was created in 1984 at the US National Academy of Sciences, which later became the NSFNet project. In 1995, commercial versions of the Internet began to emerge. 1991 CERN announced the World Wide Web project. This happened 2 years after Tim Berners-Lee's creation of HTML, HTTPs and the first web pages at CERN. 1993 Version 1.0 of the first Internet browser, Mosaic, was released, and in 1994, it was released to the Internet. public interest began to arise. Since 1996, the word Internet has been widely used, but it mainly refers to the World Wide Web. At the same time, the Internet spread very quickly in 10 years, its open architecture, non-proprietary nature, lack of central control caused it to develop organically. The Internet is now recognized as one of mankind's greatest technological achievements[1]. Now, if we pay attention to the

word "information" related to the topic of the Internet, "information" refers to all the information that a person receives through his senses. Information is derived from the Latin word information, which means explanation, statement of something, or information about something or an event. With the help of human sense organs, various devices in technology, etc recorded external world evidence is called data. Information becomes information only if it is considered necessary and useful for solving specific tasks. By information, we understand any information that we receive and understand from the environment (from nature or society), through our sense organs (eyes, ears, nose, mouth skin). Information has different forms and can be divided into the following types:

Text information;

Graphic information;

Sound information;

Video information;

Certain information;

Digital information.

It is known from world experience that the development of state information infrastructure has a serious impact on all areas, as well as people's worldview and their social life. Today, information technologies, automated systems and databases are an integral part of managing state structures, economy and national security. Therefore, in Uzbekistan, national legal frameworks aimed at the development of information sources and modern technologies were created, which plays a positive role in the formation of the state information infrastructure. Nevertheless, in the use of information reception, processing, storage and transmission systems, protection and access restriction tools are used minimally. In this case, the risk of leakage of information affecting national security and entering the state information space increases. In the formation of the modern information market, information security, especially the problems of ensuring the information security of children, occupy a special place. Therefore, ensuring the information security of society remains the main task of the state and its authorized bodies. Information security means the state of protection of an individual, society and the state from dangerous information. Since information technologies are a source of various information dissemination, while ensuring information security is one of the priorities of the state's policy in this area, ensuring the information security of children in society is the second main and important state priority policy.

Today, in addition to books and mass media, the global network of the Internet for children provides countless and diverse information to the society, especially to children. The potential of the information market is to offer information to children as a commodity, regardless of whether it is dangerous or useful. This information will either lead children to happiness or disaster. The global network of the Internet has been providing information on various topics to the society, especially to children. The potential of the information market is to offer information to children as a commodity, regardless of whether it is dangerous or useful. This information will either lead children to happiness or disaster. Youth education is an important issue in society. Human life is divided into several stages. Among these stages, the youth stage of life is of special importance. Youth is considered the most sensitive period of

a person, it is the time when a person is full of energy and has increased mobility. At the same time, this period is also the time when a person stands at the crossroads of life paths. If he gets on the right path at that crossroads, he will turn towards a great good for himself, his family, his people, and his country. If, God forbid, he turns to the wrong road at this intersection, he will be stepping into unfortunate events for himself, his family, his people, and his country. Young people of every nationality is the future. This means that serious importance should be given to young people. The identity of each person begins to be known from the time of youth. Qualities formed during youth accompany a person throughout his life. That is why the society strives to make young people polite, intelligent, honest and well-educated.

Factors affecting the education of young people are divided into positive and negative. The last and perfect religion of Allah, the religion that will last until the end of the world, and the religion that shows mankind the path to the happiness of two worlds in all times and places - There are many verses and hadiths about the education of young people in Islam. If this verse is followed in full without deviating from the hadiths, with God's grace, the growing children will grow up with good manners, manners, and education and will live like this until the end of their lives. Everyone will be pleased with them, they will be respected and loved by people. Islam never calls anyone to do evil, but always calls to do good, to behave with good manners, to live honestly. This is Islamic education appearance. This is called positive parenting.

Now what is negative education, what does it come from? Negative education is the opposite of positive education, and its negative nature is known only through education. Its origin is due to the cause of ignorance, stubbornness and disobedience, and the tendency to indulge in lust. Nowadays, it is called "Popular culture" which has reached the level of popularity in mass media and among young people

Although the so-called disaster is deeply rooted among young people, its negative effects on youth education are being discussed now. Although "popular culture" is clearly visible in the way young people walk, greet, and especially in their clothes, many people take it for granted and look for an excuse that "this is fashion, this is the demand of the times." The Internet has opened the door to a wide range of opportunities. Walking through the world's libraries through the global network without leaving your home, you can find a high school located on the other side of the earth. Instead of a recommendation, I would like to emphasize that it is necessary to strengthen parental control, to be strict with them, to be aware of their every step, to talk about their future professions, and thus to improve the child's verbal and mental potential. Only with these measures, our young people can move from the virtual world to the real world, understand that there are people, teachers, friends who support them in the real world. Fighting against this is not only the task of parents, but also the task of everyone, that is, the teacher, the community, and the whole society. Only then will we eliminate this risk

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