



FEATURES OF MODULAR EDUCATIONAL TECHNOLOGY AND ITS USE IN TEACHING LITERATURE

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Abstract:

This article discusses the possibilities of modular educational technology in teaching literature, the adaptation of its educational process to the individual needs of students, the development of creativity and critical thinking, the features of modular educational technology and its application in teaching literature, methods of active involvement of students, group discussions, creative tasks and interdisciplinary projects, fully explains the role of technologies in the Learning.

Keywords: modular educational technology, teaching literature, individualization of learning, critical thinking, development of competencies, digital technologies.

Introduction:

In the context of modern educational reforms aimed at developing the individual abilities and creative potential of students, the search for new teaching methods that can captivate children, make the process of learning interesting and effective is of particular relevance. Modular educational technology, based on the division of educational material into logically complete blocks - modules, is an innovative approach that allows you to implement the principles of individualization and differentiation of learning, as well as create conditions for active, creative and independent development of the material.

Literature analysis and methodology:

The use of modular educational technology in teaching literature opens up wide opportunities for the implementation of modern educational paradigms, turning a traditional lesson into an exciting journey into the world of literary masterpieces. Each module is an independent learning unit that includes a specific topic, clearly defined objectives, teaching materials, methods and forms of work, and evaluation criteria. Such a structure allows the teacher to effectively plan the educational process, ensuring the purposefulness and consistency of learning.

An important feature of modular educational technology is its flexibility and variability, which allows you to adapt the educational process to the individual needs and pace of learning of each student. Students get the opportunity to independently determine the pace of studying the material, choose methods of work and forms of control, which contributes to the development of their independence and responsibility. Modular educational technology also provides students with the opportunity to study in depth a topic that interests them by choosing additional modules or deepening their studied material. The integration of various types of educational activities - theoretical, practical, creative, research - within the framework of modular training creates conditions for the development of versatile abilities



of students. The modular control system allows you to objectively assess the achievements of each student at the end of each module, which helps to increase motivation and independence.

Results:

The use of modular educational technology in teaching literature requires a certain training and creative approach from the teacher. It is necessary to develop modules with clearly defined objectives, content and evaluation criteria, to select a variety of learning materials, including texts, videos, audio recordings, images, and online resources. It is important to provide students with the opportunity to independently choose and study information, use interactive forms of learning and provide effective feedback to students.

Modular educational technology is a modern approach to the organization of the educational process, which is based on the division of the content of training into separate modules. Each module is an independent unit covering specific topics or competencies, which allows you to structure the knowledge and skills of students. In the context of teaching literature, this technology has a number of features that make it especially effective.

Discussion:

In addition, modular educational technology allows you to implement the principle of individualization of learning. Students can choose modules depending on their interests and level of training, which creates the opportunity to tailor learning to the individual needs of each student. For example, one student may delve into poetry analysis while another will focus on prose or drama. This approach contributes to the formation of a sense of responsibility for their own learning in students and increases their motivation.

An important element of modular educational technology is the system of assessment and reflection. Each module is accompanied by a clear assessment system that allows students to be aware of their achievements and areas for improvement. At the end of each module, students can conduct a self-analysis of their progress and set goals for further study. Not only does this promote critical thinking, but it also helps students build self-esteem skills that will be useful to them in the future. In the context of teaching literature, the use of modular technology can take various forms.

Conclusion:

In conclusion, it can be said that modular educational technology in teaching literature contributes to the creation of a dynamic and interactive educational environment. It not only increases students' level of engagement in the learning process, but also develops their critical thinking, creativity and teamwork. Thus, the use of this technology makes the learning process more effective and exciting, which is an important aspect of modern education.



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