



OWN RESEARCH SOURCE OF METHODS OF TEACHING LITERATURE AND THE SOCIAL SIGNIFICANCE OF THIS SOURCE

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ABSTRACT

In this article, the methodology of teaching literature is an important element of the educational process, the importance of literary education, a unique research source that includes innovative approaches to teaching literary works, the influence of a literary text on cultural and social processes, literary educational methods covering the main aspects of analysis, including genre classification, methodological features, and cultural contexts of literary works are described.

Key words: innovative teaching methods, interdisciplinary approach, active learning techniques, assessment of outcomes, pedagogical strategies.

Introduction:

Modern education requires a rethinking of traditional teaching methods, especially in the humanities such as literature. The relevance of this topic is due to the need to form critical thinking, emotional intelligence and cultural identity in students. In the context of globalization and rapid changes in the information space, the role of literature as a tool for personal development is becoming especially important. The purpose of this study is to analyze the existing methods of teaching literature and to develop the author's methodology that will take into account the modern challenges and needs of the educational process.

Literature analysis and methodology:

The methodology of teaching literature includes a set of methods, techniques and means aimed at achieving educational goals. In this context, it is important to consider not only the content of literary education, but also its impact on the formation of the personality of students. Literature, as an art form, has a unique ability to reflect human experiences and social realities, which makes it an important tool for the development of critical thinking.

There are many methodological approaches to teaching literature, among which problem-based learning, project activities and the use of information and communication technologies can be distinguished. Problem-based learning involves the active participation of students in the process of learning through the solution of current social and cultural problems, which contributes to the development of critical thinking. Project activities allow students to apply the knowledge gained in practice, creating their own projects based on the works they study. The use of ICT in the educational process opens up new horizons for the analysis of literary texts, allowing the integration of multimedia resources and the creation of interactive tasks.



Results:

Within the framework of this study, the author's methodology of teaching literature was developed, based on the principles of integration of various approaches and technologies. The main stages of the implementation of this method are: determining the topic of the lesson, choosing a literary work, formulating a problematic question, as well as organizing group work of students. Examples of lessons include discussing social topics through the lens of classical and contemporary literature, as well as using interactive platforms to create collaborative projects.

An empirical study was conducted in several educational institutions in order to identify the level of students' involvement in the process of studying literature. In the course of the study, the methods of questionnaires, interviews and observation were used. The results showed that the use of the author's methodology significantly increased the interest of students in literature and improved the quality of their analysis of texts. Students noted that the opportunity to discuss relevant topics and work in groups contributed to a deeper understanding of the works.

Discussion

In the context of an ever-changing educational space, the methodology of teaching literature requires not only the use of traditional approaches, but also the integration of modern scientific sources and research practices. One of the key aspects of successful teaching of literature is the use of one's own research sources, which can significantly enrich the educational process and improve the quality of assimilation of the material. The research source in question is a comprehensive methodology developed on the basis of the spirit of the times and the needs of society, as well as taking into account the psychological characteristics of students.

The methodology consists in the active involvement of students in the process of analyzing literary works by creating their own interpretations and critical assessments of texts. This is achieved through the use of various forms of interactive learning, such as discussions, role-plays, project activities and memoranda. Such practices allow not only to develop the analytical skills of students, but also to form their personal perception of literary texts, allowing each participant in the process to express their point of view on the material under consideration.

Conclusion:

In conclusion, it can be said that the own research source of the methodology of teaching literature not only enriches the educational experience of students, but also has a significant social significance, acting as a means of forming values, developing competencies and critical thinking. This allows us to ensure high standards of education, contributing to the development of the cultural and intellectual potential of young people. It is important to note that the implementation of this methodology requires constant professional growth and readiness of teachers for innovation, which makes them key figures in the process of learning and the formation of new approaches to the study of literature.



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