



## FORMATION OF ELITOLOGY OF CONSCIOUSNESS AND FACTORS AFFECTING IT

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### Annotation

The article deals with the dialectics of elite consciousness and social processes, the issues of the influence of elite upbringing on the formation of personality. The social difference between the elite and the masses is analyzed, first of all, as a special function of the elite consciousness, the theory of "spiritual perfection" is substantiated as a reflection of the elite consciousness. For the spiritual world of a person is determined by his elite consciousness. And the essence of Human Being is his ability to cognize the world. This means that knowledge and cognition are the main factors of elite consciousness.

**Key words:** Elite consciousness, elite education, the theory of "spiritual perfection", "the spiritual world of man", "Being of man", the idea of "clip", the concept of "Human capital".

He criticizes the idea that the political form of elite consciousness, as a real political consciousness and an ideal political consciousness, manifests itself in the activities of a politician. These two approaches are in a sense one-sided, because one is the absolute of real reality, the other raises it to the ideal level [1]. This promotes the concept of "clip thinking" that operates in the minds of the elite.

The subject of the religious form of the elite consciousness is the Saint. "Holiness" was understood in ancient times primarily as a service to the gods. The saints displayed high intelligence. Because of this, the mind is an active factor in the management of human life. The spiritual world of an elite personality is so diverse that it can manifest itself in the image of the master Amir Timur or Bahauddin Naqshband, depending on the form of his consciousness. Although the ideal world of elite minds is different, the unifying factor is leadership, for example, one is political consciousness and the other is the leader of religious thought [2]. In this regard, the term "elite consciousness" is very rich in content and in the dissertation is characterized by such concepts as: great, competent, ideal, saint, leader, genius, sage, philosopher, intellectual. Each of these concepts illuminates elitism in terms of socio-political, cultural or religious relations. According to the author, the social status of the elite is determined not by its quantity, but by its quality, that is, "certain knowledge" [3]. So, "elitology of consciousness" is knowledge that reflects the spiritual perfection of a person. The consciousness of the elite is described in two forms as the consciousness of genius and the product of a person's spiritual existence.

The influence of elite culture on the formation of personality, the expression of the activity of the elite in universal human values has been studied, the importance of individual potential in the formation of ideas about the personality has been highly appreciated. "Individualism" is the core of anthropological elitology, the central problem that illuminates its content. According to the author, individualism underlies the doctrine of the elite, but in the approach to determining the nature of the individual, individualism does not always follow the elite point of view [4]. This process itself, that is, the influence



of one subject on another person, in science is called individualization. There are several forms of individualization: emotional forms affect emotions, cause unprecedented depression, volitional forms - affect the motivational sphere of behavior, are mainly characteristic of politicians and are usually limited to a certain period of time; intellectual and creative form - a form not limited by time, but having a creative character, personifies genius [5]. Thus, individualization is short-lived; long-term; manifests itself in the forms of indefinite individualization. It is the third form that is measured by the level of importance, activity and maintenance of prestige. Individualization in its direction can be private (family) and at the same time social, that is, it has an important feature for many.

Consequently, individuality is the most important factor that determines all human values and goals. A person achieves uniqueness and originality only thanks to his qualities and knowledge. A person carries out individual activities for his own recognition and ultimately receives recognition for his work. Elite pedagogy is based on reflecting the level of development of personal qualities as a direct ideological continuation of cultural elitology. According to him, "an ordinary person" of "personality traits"; "Talented person"; "Talented person"; Levels such as "genius" vary. The rise of a person to the next level is in any case an expression of his maturity as a person.

To determine the theoretical foundations of elite pedagogy, its most important tasks are: research of the "current" elite educational process aimed at the formation of elite consciousness; determination of the laws of development of pedagogy of a certain elite education; the idea of developing programs for collecting empirical material about the state of the elite educational process has been put forward. Indeed, the system of lifelong education is a key factor in the formation of elite education, which makes it possible to fully describe the process of formation and development of elite consciousness in educational systems, develop practical methods of elite education and raise the education system to a new level. Therefore, it is noteworthy that Uzbekistan pays special attention to the study of foreign experience, the practice of its application in our country. Elite pedagogy is the main foundation of elite education. Indeed, the evolution of the modern education system and its image is determined by the participation of the state in the organization of education [1]. Thanks to education and upbringing, the ancient biological essence of a person acquires a social status. Education also links freedom of thought and action. The task of an educational institution is to correctly reward the abilities of individuals, to form the skills of applying the acquired knowledge in practice [7]. Today, efforts are being made to improve the system of preschool education, the creation of the Ministry of preschool education, the issuance of a decree of the President of the Republic of Uzbekistan on the creation of private preschool institutions in cities and regions of the country, the development of elite education and elite pedagogy in Uzbekistan.

Without denying the role of the social environment in elite education and upbringing of a person, the concept of "human capital" is of great importance [8]. According to him, any education and upbringing depends only on the individual intelligence of a person, the state of internal readiness for this upbringing and education, the content of his life goals. According to this concept, education and upbringing, like any other way of assimilating cultural and spiritual experience, is a process of accumulating "human capital". This term refers to the enhancement of a person's ability to produce as



a result of the cost of education and upbringing. In order to improve the social status of a person, the state policy on the protection of his health presupposes the improvement of "human capital". In this regard, reforms are being carried out in the health care system of Uzbekistan to improve medical and nursing services, in order to achieve not only physical health, but also nutrition of the brain, mental and spiritual health. After all, a person's spiritual maturity is primarily associated with his health. He argues that the "intellectual elite" [1] is an important factor in the development of society. In the modern education system, the scientific community is divided into the scientific and intellectual elite. The intellectual elite represents the level, scale, pace and efficiency of the activities of scientific institutions and the totality of individual scientists. The intellectual elite is a kind of sanctuary of universal human spiritual values that determine the development of culture and civilization. While the political elite is responsible for the achievements and shortcomings in the socio-political sphere, the intellectual elite is responsible for the future of humanity. The scientific community creates its own elite, and the process of elite formation is individual, general and intersubjective (dialogue of scientists at the international level). The elite is a narrow contingent of famous scientists who have achieved high results in scientific and scientific-organizational activities, and its criterion of elitism and its main feature is determined by its contribution to the development of scientific knowledge [9]. The reforms carried out in Uzbekistan in science and education are, first of all, efforts to educate the intellectual elite of young people and prepare them for cooperation in the world educational and scientific space.

The relationships and differences of social, intellectual and scientific elites have been studied. It is known that the social elite is divided into separate elites according to spheres of activity, a large group of elites is formed from "small elites". The scientific elite is one such small elite of the intellectual elite. In the process of social development of society, the content of the concept of the intellectual elite also expands. The topic of the scientific elite is often identified with the concept of the intelligentsia.

Conclusions and recommendations on the individual character of elitology of consciousness and national spirit as an epistemological criterion of the creative potential of the youth intellectual elite, proposals for supporting the creative potential of youth, its elitism. Development of such values as intellectual potential, knowledge, spirituality and enlightenment in our country as a result of democratic reforms "(April 27, 2015" Information ")," Increasing the social and professional responsibility of the scientific and intellectual elite, based on the creative cooperation of the world community. intellectual elite, Scientific and strategic directions for ensuring peace and stability in space "(Information program" Akhborot "September 17, 2016)," On the development of the International Convention on the Rights of Youth at the 72nd session of the UN General Assembly "(September 24, 2017 ("Analysis")) was used in the compilation of thematic scenarios (reference book of the National TV and Radio Company of Uzbekistan No. 05-15 / 4646 dated November 8, 2017) The result allowed to highlight the creative and humanitarian aspects of human activity and served as a theoretical basis for a high level of practical activity;

From the proposals and recommendations on the individual character and national spirit of elitology of consciousness, the epistemological criterion of the creative potential of the youth intellectual elite, clause 32 of the work plan of the Republican Center for Spirituality and Education for 2017. practice



as a propaganda material for seminars and trainings on the topic "Loyalty to the Fatherland, the formation of the qualities of national identity" among the population. (Certificate of the Republican Center for Spirituality and Education No. 02/03 1162 dated November 28, 2017). The result served to identify the positive and negative sides of striving for "Leadership" and choosing the right path, popularizing traditions and national education, forming a strong ideological immunity, especially among young people.

## Conclusions

the sources of elite education are a combination of various factors that contribute to the formation of an elite education system as a socio-cultural phenomenon. The psychological, epistemological, historical and social factors that underlie the system of elite education are highlighted here. The psychological factor is one of the sources of the need for elite education among people, the epistemological factor is the individual's awareness of the need for individual knowledge, the historical factor is an attempt to create an elite education, and the social factor is the need for personal education. highly qualified specialists. The need for such specialists is determined by the need for the strategic development of society.

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