



NATIONAL VALUES IN THE IMPROVEMENT OF PROFESSIONAL DEVELOPMENT OF TEACHERS

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Annotation

In this article, there were studied innovation management and coordination of the system or training pedagogical staff, especially the world experience of applying online education to the above-mentioned system. Besides, there were also described opportunities of economizing on state finance and several other advantages of applying online education for training pedagogical staff working in the Public education system. We will be able to achieve a promising future by improving the flow of the Internet, taking the place of young people in the life of our society.

Keywords: innovation management, training pedagogical staff, online education, the above-mentioned system, described opportunities, education system.

Introduction

State requirements for retraining and advanced training of teachers In accordance with the laws of the Republic of Uzbekistan "On Education" and "On the National Training Program" determine the mandatory requirements for the system of retraining and advanced training of teachers.

To develop curricula and programs of state requirements for retraining and advanced training of teachers, as well as other documents governing the educational process of retraining and advanced training institutions, the procedure for monitoring and evaluation of the quality of education, certification of their activities is the basis.

Compliance with state requirements for retraining and advanced training of teachers is mandatory for all types of educational institutions located in the territory of the Republic of Uzbekistan, regardless of departmental affiliation and form of ownership.

The national requirements for retraining and advanced training of teachers are based on the prospects of socio-economic development of the country, the needs of educational institutions, the development of new pedagogical technologies and non-traditional forms of teaching, world achievements and traditions in the field of retraining and advanced training. Corrections may be made and supplemented during implementation.

The state requirements for retraining and advanced training of teachers apply to the organizational and scientific-methodological support of educational activities of institutions in the field of retraining and advanced training of all types of continuing education and include:

- The structure of the system of retraining and advanced training of teachers;
- main types and forms of retraining and advanced training;
- The main requirements for the content and quality of retraining and advanced training of teachers;
- the amount of workload for professional development and retraining courses;



Academicia Globe: Inderscience Research

ISSN: 2776-1010 Volume 2, Issue 6, June, 2021

- Necessary and sufficient level of training of teachers of preschool, general secondary, secondary special, vocational and higher education, as well as general qualification requirements for them;
- Procedures and mechanisms for monitoring and evaluating the quality of education in educational institutions for training and retraining;
- Establishes state samples of education documents for retrained and retrained teachers.

The main part: The standard structure of the organization and management of the system of retraining and advanced training of teachers is based on the principle of the state and the relationship between the results of monitoring the quality of training in the relevant type of education.

Basic educational institutions for retraining and advanced training, research and methodological centers of ministries and agencies that have educational institutions:

- Ensure the connection of science with educational practice, implement a mechanism for the timely implementation of research results in the field of advanced pedagogical technologies in the process of retraining and advanced training of teachers;
- Develop a scientific and methodological framework for retraining and advanced training of teachers, as well as provide educational institutions with educational and methodological documentation for this type of education;
- Develop model curricula and programs for retraining and professional development of teachers using interactive teaching methods, as well as modern pedagogical and information technologies, aimed at the development of critical and creative thinking, taking into account the continuity and consistency of educational programs;
- Summarize and promote foreign experience in this field, as well as the achievements of the best educational institutions in retraining and advanced training;
- Develop and implement distance learning in the system of retraining and advanced training;

Retraining of pedagogical staff is the acquisition of new professional knowledge, skills and abilities in educational programs designed to meet the requirements of the labor market and the requirements for the quality of teaching.

The main types of retraining:

1. Pedagogical Retraining;
2. Professional Retraining.

Pedagogical retraining - retraining of specialists in order to bring the basic professional knowledge of specialists in line with the requirements of pedagogical training necessary and sufficient to conduct pedagogical activities at a level that ensures the required quality of the educational process, determined by the State Education Standard (State Requirements);

Vocational retraining (specialization) is the acquisition of new professional knowledge, skills and abilities necessary and sufficient to carry out pedagogical activities in a subject or course to the extent necessary to ensure the required quality of teaching, as determined by the State Education Standard (State Requirements).



Professional retraining of teachers is usually organized at the initiative of the administration of the educational institution in connection with the introduction of new subjects or courses in the curriculum, retraining or acquisition of new specialties by certain teachers, determined by the requirements of the customer or the labor market.

Retraining of teachers should be carried out in basic and specialized higher education institutions, separated and inseparable from the main work, using distance learning methods and independently increasing their knowledge.

The content of educational programs and the duration of training are determined in accordance with the requirements of the State. Teachers who successfully complete the retraining will be awarded a standard diploma.

Research Methodology

In order to implement the Decree of the President of the Republic of Uzbekistan "On additional measures to further improve the system of vocational education" PF-5812 dated September 6, 2019 and to organize the national system of professional skills, knowledge and skills in the Republic of Uzbekistan:

- Development and approval of the Statute and regulations of the Republican Council for the Development of Professional Skills under the Ministry of Employment and Labor Relations of the Republic of Uzbekistan;
- Ensuring the development and approval of model regulations on sectoral councils for the development of professional knowledge and skills under public administration bodies and business associations, as well as methodological recommendations for the formation and implementation of sectoral frameworks and professional standards;

Important factors in reforming the training system are:

- Consistent progress of the republic on the path of building a democratic state governed by the rule of law and a just civil society;
- Realization of radical changes in the country's economy, the gradual transition of the republic's economy from raw materials to the production of competitive end products, the expansion of the country's export potential;
- the priority of personal interests and education in the state social policy;
- Increased understanding of national identity, patriotism, the formation of a sense of pride for their country, respect for the rich national cultural and historical traditions and intellectual heritage of our people;

The purpose of this program is to radically reform the education system, to free it from the ideological stereotypes of the past, to create a national system of training highly qualified personnel at the level of developed democracies, meeting high moral and ethical standards.

Achieving this goal involves solving the following tasks:

- Adaptation of the system of education and training to the ongoing processes of modernization of society, the development of a democratic state governed by the rule of law;



- Provision of training institutions with highly qualified specialists, raising
- Reconstruction of the training system and its content in the light of the prospects of socio-economic development of the country, the needs of society, modern achievements in science, culture, technology and engineering;
- Development and implementation of effective forms and methods of spiritual and moral education of students;

Results

The goals and objectives of the national program will be gradually implemented.

The first stage (1997-2001) is the creation of legal, personnel, scientific-methodological, financial and material conditions for the reform and development of the existing system of training on the basis of maintaining the positive potential.

At this stage it is necessary to do the following:

- Structural renewal of the content of the education system in accordance with the Law "On Education";
- organization of training and advanced training of pedagogical and scientific-pedagogical staff in accordance with modern requirements;
- Establishment of state educational standards that set the necessary requirements for the high level of training, qualifications, cultural and moral quality of students;
- Development and implementation of a new generation of teaching materials and didactic and information support of the educational process;
- preparation of the necessary material and technical, educational and methodological base for secondary special, vocational education;
- Improving the mechanisms for attracting extra-budgetary funds for the training of education staff, creating a competitive environment in the provision of educational services, taking into account the development of public educational institutions, as well as non-governmental educational institutions;
- Development and implementation of a rating system for evaluating the activities of educational institutions, a system for monitoring the quality of training and the need for them;
- Development and implementation of real measures to expand international relations, create favorable conditions for the activities of international donor organizations in the training of personnel, as well as to attract foreign investment in education in the country;

A modern system of professional development and retraining of teachers will be created, which will provide high-quality and sustainable development of education. Prompt retraining and professional development of pedagogical staff, support of their professional quality at a competitive level will be provided.

Special faculties for the training of highly qualified teachers in accordance with state educational standards will be established in higher education institutions, as well as special centers for advanced training and retraining of teachers and specialists for general secondary special and vocational education in the regions of the country.



Content reform of the educational process - The content of humane education, based on the principles of national revival and the achievements of independence, the rich national, spiritual and intellectual potential of the people and universal values, will be reformed on the basis of state educational standards. Particular attention is paid to the individuality of the learner, to the development of a passion for education and knowledge, to the formation of independent behavior, a sense of pride and human dignity.

There is a consistent state policy to improve the prestige, responsibility and professionalism of teachers. Advanced pedagogical technologies, new forms and methods of teaching, teaching methods, including differentiated curricula will be introduced into practice.

Conclusion

In short, innovative management and coordination of the in-service training system will not only have a positive impact on improving the quality and content of education, but will also lead to the further development of other important sectors of the social sphere through budget savings.

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