



THE IMPORTANCE OF PARTNERSHIPS IN CAREER CHOICE

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Annotation

This article explains how to prepare students for career choices. Vocational training is aimed at educating students as harmoniously developed individuals, the formation of creative abilities, skills and personality traits.

Keywords: milling machines, boarding schools, harmoniously developed generation, educator, didactic, initiative, responsibility.

The most important thing in any profession is that it has the content of labor. Therefore, cultivating diligence, good traditions and transferring them to the attractiveness of work is the main basis for preparing children for career choice. Raising a child in a family in the spirit of hard work usually begins at a pre-school age. From this point on, it is necessary to prepare children for the choice of profession in the future. At the same time, it is necessary to regularly study the interests, inclinations, abilities and capabilities of children. In order not to get lost in choosing a profession, children should be assisted first by the family, preschool and school.

Every person should be a master of his chosen profession in every way, for which there are enough opportunities in the preschool education system and secondary schools today. Children have an understanding of the best mental, physical, labor and aesthetic education of today, as well as polytechnic, robotics, on the basis of which they can prepare themselves for some professional activity. Who am I ?, What kind of person should I be? Problems should be solved together with the family, preschool educator and school teachers. Career choice of school students should be carried out continuously and consistently through collaborative educational technologies.

The factor of choosing the right profession takes a very effective form in the process of teaching the science of technology. The services of PTMagzumov, A. Sh. Magdiev, N. Shodiev, NAMuslimov, OAKoysinov and BIMuronov are great in this field.

PT Magzumov, A. Sh. Magdiev described some aspects of life in N. Shodiev's literature and wrote: "We need both math and a lot of ingenuity."

In the textbooks and manuals of NAMuslimov, OAKuysinov and BIMuronov on choosing a profession, the teacher thinks about the responsibility of teachers and parents to choose the way of life of a teenager. In order to give the right advice in this regard, teachers need to know who children and students want to be and what they hope to do, how much effort he or she is putting into it, and how far his or her goals can be achieved.



The first of the existing problems in this area is that many secondary schools are staffed with staff who do not fit into their areas of education. In such cases, the work of self-incorrectly framed personnel is carried out only superficially.

Second, the family with some secondary schools is in a weakness of cooperation between the community. Today's observations show that it is difficult for a student to find his or her place in life as a result of an educator or teacher ignoring the negative changes in children's education and upbringing and not disclosing them until the end. In our opinion, these neglects are left without proper treatment in the family and in the community.

Third, these partnerships should not be viewed as merely a formality, but as a process that works honestly in practice, guaranteeing positive results.

Fourth, secondary schools do not have separate staff and staff, such as "Educational Institution for Cooperation" or "Deputy Director for Cooperation" and are not appointed on the basis of new regulations. Therefore, the lack of communication with other educational institutions and educational institutions (formal and informal), perhaps, general secondary schools, special boarding schools, children's centers of harmoniously developed generation, music and art schools, non-cooperation with sports schools, production private and public enterprises, associations, research institutes, centers, including foreign educational organizations and educational institutions, etc.

Fifth, there should be no compulsory involvement in roadside activities that are not provided for in the secondary school plan and are not planned from the beginning of the school year. Because neither the educator, nor the staff of educational institutions and educational institutions are ready for such a "sudden" event, as a result of which this "event" is held only in the name of pedagogical, didactic, methodological efficiency is very low.

Based on the above, in accordance with the Decree of the President of the Republic of Uzbekistan dated September 5, 2018 "On additional measures to improve the management system of public education", in order to strengthen corporate governance and public control in secondary schools Supervisory boards have been set up, consisting of mothers, alumni, sponsors and other community members. Parents who are not indifferent to the fate of their children should get acquainted with the activities of this council and express their views.

Principles of effective cooperation with families and secondary schools:

1. All families and schools want only the best for their children.
2. All children have the opportunity to reach their full potential.
3. Families are the first and permanent guardians of their children.
4. Effective educational organizations and educational institutions provide a nurturing and supportive learning environment.
5. Families and educational institutions, educational institutions value quality teaching and respect teachers.
6. Families and educational institutions, educational institutions value the diversity of children and use it as a resource.



7. Cooperation between family and educational organizations, educational institutions should be based on mutual responsibility, respect and trust.
8. Leadership is critical to establishing, maintaining, and renewing partnerships.
9. Cooperation between family and educational organizations, educational institutions improve the motivation and knowledge of students.

Recognition of the role of the family by educational institutions

In this context, educational institutions see educational institutions as primary educators for children's parents and families have a lasting impact on their children's attitudes and achievements. They can encourage their children to study in educational institutions, educational institutions and beyond, as well as in a position that supports the goals, directions of educational institutions, educational institutions.

Parents look after educational institutions, educational institutions provide a safe and caring environment for their children.

The role of families and educational organizations, educational institutions in each other and the priorities for cooperation:

- study the essence of the role of parents and family in the upbringing of children, develop mutual understanding;
- suggest ways to support the family and stimulate children's knowledge;
- Ensuring that families understand the goals of educational institutions, educational institutions, curricula and social goals;
- Ensuring that educational institutions and educational institutions understand the priorities of the family, parents and the community;
- building relationships;
- Develop skills such as collaboration and conflict management

Taking into account the above, by directing children to the profession, the existing knowledge can be used to develop a stable professional interest and inclination, as well as a sense of working for the common good, a deep understanding of the role of the country, as well as independence, initiative, a focus on fostering a sense of responsibility can be achieved.

To do this, to acquaint young people with professional information, the requirements of professions to people, the characteristics of labor processes in professions, the sources of these professions, as well as the information necessary for students to develop a strong interest in their favorite profession. should. In conclusion, vocational training is an important stage in the development of students as harmoniously developed individuals, the formation of creative abilities, skills and personality traits, a creative approach to academic subjects and extracurricular activities. It is the basis for the generalization of the educational process and vocational education on the basis of problem-based education.



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