



**TOPIC: STAGES OF CONDUCTING THE BBB METHOD ON THE TOPIC OF WHAT THE ECONOMIC AND SOCIAL GEOGRAPHY OF UZBEKISTAN STUDIES**

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**Annotation**

This article is about the transfer of the BBB method to students on the topic of what the economic and social geography of Uzbekistan studies and strengthening their knowledge on this topic.

**Keywords:** 8th grade economic and social geography of Uzbekistan, educational activity, BBB method, Payoz Musayev, Department of "economic and social geography", creative idea.

**String-Like Vine Branches**

It is known that today the 8th grade of the economic and social geography of Uzbekistan is a science that studies the national economy of our country in relation to the population and natural conditions and scientifically bases the general principles of its organization. Grade 8 the social and economic geography of Uzbekistan is armed with geographic knowledge that contributes to the increase of social labor productivity, protection of Natural Resources and the welfare of the population as a whole. Also find content of methods of independent use from various sources in increasing economic and social knowledge in schoolchildren. Educational activity is the manifestation of human activity in a broad sense in the direction of specific goals.

**Literature Analysis and Methodology**

In the creation of the textbook of economic and social geography of Uzbekistan in the 8th grade, doctor of the International Scientific Academy of Antiquye World, candidate of Geographical Sciences, Associate Professor Jahongir Payozovich Musayev and founder of the School of geography of the period



of Independence, the author of such scientific works as "scientific methodological concept of reconstruction of school geography, state educational

The formation and development of economic and social geography in Uzbekistan as a science was connected with the establishment of the Department of "economic and social geography" of the Faculty of geography and natural resources of the National Institute of Uzbekistan. Initially, it was founded in 1940 under the name "Economic Geography", which was the only one in Central Asia. Later it was called "economic and social geography" (1978-y.) began to be referred to as. Since 1998, it has been operating under the name "Social Geography and regional economy". Although later its name changed to several marotaba, today it is again referred to by the same name, namely "economic and social geography".

In recent years, traditional scientific directions have also appeared in Uzbekistan, proceeding from the andoses corresponding to World Development. For example, the service to the population in medical, educational and other fields, political geography and geopolitics, social geography, tourism and Recreation, medical and disease geography (nosogeography), crime geography are developing, etc .. In all of them, the Scientific School of National Economic Geography, which was formed in the years of independence on the basis of the Department of "economic and social geography" and the contribution of organized scientists to it was directly significant. It should be noted in this place that two senior scientists-Ziyovutdin Mukhitdinovich Akramov and Abdusami Solievich Solievs-were the leaders in the formation and effective development of this scientific school.

The history of economic geography is primarily concerned with the problems of economic zoning. The issue of economic zoning in our country, in particular, includes, first of all, natural geography, and then agricultural demands and exteriors. That is why the case, on the basis of the research conducted in the Scientific School of economic geography, went to the identification of integral, that is, the main economic zones. Well-known scientists V in this regard.M. Chetirkin, Z.M. Akramov, A.S.Saliev, A.B. It is known that the scientific directions performed by Ota-Mirzaev and others have gained the attention of the scientific community.

In our republic, the Scientific School of economic and social geography has basically two directions. One of these directions is agrogeography (agricultural geography), the other is axoli geography. In particular, the development of cities and the problems of the urbanization process are studied in this direction. The above important scientific directions are the pillars of the science of geography of the present time, two zabardast scientists and the great man prof. Akramov Ziyovutdin Mukhitdinovich and prof. Soliev Abdusami was directly connected with the scientific-creative and pedagogical-teaching activities of Solievichs, which were instrumental in harmony and cooperation. That's why it is possible that ham is an unofficial scientific association directly "Akramov-soliev's Scientific School".

The Scientific School of economic geography of Uzbekistan soon gained attention not only in the Republic, but also in the army republics and other foreign countries. In particular, in this regard, the candidates of Science and the factors grown in this scientific School, professors of the Moscow State University on its international relations, Y.G.Sayushkin, E.I. Kovalev, professor of Perm State



University M.D. Sharigin, professor of St. Petersburg State University A.I. CHistobaev, professors of Kazakhstan National University S.R.Erletletov and SH.M. Nadirov had a high rating.

## Results

In the teaching of economic and social geography, a number of activities of students will be developed: The stages of conducting the " BBB " method, the acquisition of the necessary knowledge on the subject, the 8th grade will serve to have an idea of the essence of the science of economic and social geography of Uzbekistan. In this lesson, the teacher introduces the students to the subject of what the economic and social geography of Uzbekistan studies. After this topic is explained to the students by the teacher, it offers the students to describe their knowledge that they know on the subject, that is, their desired understanding and information, in writing, on the basis of the following scheme, which is drawn on the class whiteboard by the teacher.

1. Bilaman	2. Bilishni xohlayman	3. Bilib oldim

1. I know 2. I want to know 3. I found out  
In the third column by the teacher, you will be asked to leave the section you have learned empty.

For example, 1. I know 2. I want to know 3. I found out

The meaning and meaning of the word geography, the economic and social geography of our country, what is the study of economic and social geography of Uzbekistan, which is different from natural geography, what is the term of social labor productivity and how it occurs in those cases, which is related to the science of economic and social geography

- Upon completion of the specified time, students hear to read the comments as written above;
- The teacher listens to them and illuminates the understanding of the unexplored aspects of the subject for students;
- At the end of the training, the teacher asks the students to fill out the "I Know" section and gives the section a comparison of the information they want, they know, in the style of the Home Task.

## Discussion

The current lessons should be structured in such a way that the problem posed in it is of great interest to the students, its importance in the system of acquisition of knowledge is indicated with the help of vital examples, the need to acquire new knowledge.

Students accept and complete all assignments;

- What he thought, he writes on paper;
- Analyzes aspects that you know and do not know on a given topic;
- Independent creative work.



## **Expected Result**

the student-youth will acquire the necessary knowledge on the subject, the 8th grade will have an idea of the science of economic and social geography of Uzbekistan and its essence, students will analyze the aspects they know and do not know through the BBB method on the given topic. And this analysis motivates our readers-young people to work independently creatively. Uzbekistan's interest in the subject of economic and social geography will increase. The advantage of this method is that it serves to develop students ' oral spechtirishga, to exchange new creative ideas and ideas directly with their comrades in their own science.

## **Used Literature**

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