

THE USE OF INTERACTIVE TECHNIQUES IN TEACHING THE SUBJECT OF THE LATEST HISTORY OF UZBEKISTAN

Ro'ziyeva Tamara

Teacher of the Department of history of Navoi State Pedagogical Institute

Annotation

By the president of the Republic of Uzbekistan for 2022-2026 the national program for the development of targeted folk education was adopted. Formation of knowledge and skills of school teachers, their national and education in the spirit of loyalty to universal values, the profession of a teacher prestige V A improving the quality composition of educators, textbooks and teaching methodology improvement of complexes based on the requirements of the time, public education modern models of institutions that meet international standards many tasks for public education employees in order to establish put. In particular, on the implementation of the tasks of the teacher to teachers a huge responsibility. Professional development and retraining of public education personnel in this regard there have also been major changes. In the type that teachers want, that is, online or offline, not in five years, but every year I can improve the qualifications. This is what the proverb says about them.

Keywords: educational system, didactics, interactive methods, modern model, International, standards, "VR 360", "ISPRING" and "HotPotatols" programs.

I am also in a week of offline refresher courses during may of this year in order to improve my skills, I learned from teachers through special courses.

In the process of learning, today is about the requirements for classes

I got more information.

The most basic requirements for the current modern lesson:

I-didactic requirements

II-psychological requirements

III-hygienic requirements

IV-technological requirements

Based on these requirements, it is necessary to pay attention to:

- 1. Clear and positive fulfillment of the DTS requirement.
- 2. Determination of the possibility of a student's level of knowledge, in which the age of students take into account the feature.
- 3. Orientation towards a specific goal based on the interest of students.
- 4. Formation of students 'level of knowledge based on the program, independent thinking attention, correct and objective assessment of creative work. Behavior and knowledge to properly stimulate diligence on the basis of creative points, to improve memory focus on free thinking.
- 5. Organization of the scientific environment through rational planning of the lesson.



- 6. In the lesson, the concept, definition, theorem, phenomenon that students should learn to convey to children based on the requirement of the period. Worldview through these formation, giving importance to interdisciplinary connections.
- 7. The formation of skills and abilities of students, the possibility of the reader and vocational guidance based on period demand.
- 8. To work thoughtfully, rehearsing, innovating, positively in the lesson the use of instructive visual aids, the organization of problematic classes. Improving students thinking, analyzing them with information and information teach to do.
- 9. In the rating system of the level of knowledge of students, introducing differential education objective assessment.
- 10. Teaching students analysis, synthesis and the efficient use of time.
- 11. Equipping the study room on the basis of modern requirements, in which scientific, technical pay attention to the efficient use of its development and the presence of auxiliary tools.
- 12. Pay attention to the requirements of Hygiene and aesthetics and demand from students.
- 13. The correct choice of teaching method for the topic, the accuracy of problem situations find solutions.
- 14. Planning that they should pay attention to self-analysis in the lesson.

The reforms implemented in the education system in our country in the following years popularization of advanced experience, the basis of which can meet the standards of World Education and high efficiency with low physical effort in the educational process practical activities are being carried out on the way to achieving. General secondary education at present the most important and urgent task facing teachers of schools is the knowledge of students it consists in gaining interest in obtaining, expanding their imagination. The to carry out this work, a number of activities have been carried out to this day, resulting in the basis for the success of educational efficiency in general secondary schools created.

One of the most important conditions for the effectiveness of the lesson is that of the teacher and students joint search for the truth and active participation of students in the entire course process is. Of course, the fact that new pedagogical technologies apply to the teacher in this place practice shows.

Nowadays, every subject teacher is entrusted with a person, his role and role in society each setting imposes a task to look at. For this, the teacher is trained the acquisition of new forms, tools and methods, and at the same time itself is modern

the creation of pedagogical technologies, the creation of a new excellent, effective personality education he should try to choose his methods and be creative.

Social, including historical, educational qualities in schools in the upbringing of an incarnated person, benihoya plays a role. At school the path traveled by the reader's personality society, against their foreign invaders, is the main about his freedom and happiness, his struggle for a bright future learn the information from history lessons. At the same time history lessons of the student they help to correctly understand the current socio-political processes.

From some of the recommended techniques in advanced training courses, we bring to your attention



I want to make a link.

- Yes-no exercise

Description

What is a teacher (number, subject, literary or historical hero, etc.)a'.)

he puts it in thought. And readers ask him a question and try to find what he came up with they do. The teacher asked their questions only "Yes", "No", " both yes and no answers with words.

The question arises from the goals of non-commissioned teaching didactics,

situations may occur in which you do not want to answer the question. Then he refuses to respond with a predetermined hint.

What questions are definitely strong after the end of the exercise, how are they

it is imperative to conduct a short discussion on the weak and why.

The purpose of the exercise is to get children to ask questions irregularly without trying, from teaching them to develop a search strategy it is a phrase.

- Three right and one wrong

Description

Each participant is studied on a sheet of paper or subject studied three right thoughts and one wrong thought. Participants they gather in pairs, exchange sheets, and what opinion is wrong they determine that it was.

Usage circles

At the time of checking the work of the house, subject in any academic subject can be used in reinforcement.

Advantages

Develops observability, the ability to select information develops, teaches children to find mistakes and express thoughts, allows the teacher to check the knowledge of the students.

Difficulties

Children who have not been able to master the material will cope with the task

there is a risk that they will not be able to. Observation of the accuracy and correctness of thoughts to the teacher, it is difficult to aim for time to pass the exercise, because in students often the skill of expressing thoughts clearly does not exist.

- Clean whiteboard

A reader can refer to a board with several terms or years related to the subject, historical figures can write. And the reader one by one uttered the correct answer to each word I and one by one turns off the words on the board. As a result, the board will be clean.

This technique allows students to gain speed and dexterity, to strengthen their memory will serve.

- Cheerful ring

Divide the class team into 2 or 3 groups using small ring pens they pass on to each other by saying terms about history. Each team is fast again must deliver to the first reader.

This technique allows students to gain speed, alertness and a sense of community serves to shape.



In addition, modern electron in the more interesting organization of history lessons we also had information about the programs.

In particular, in the teaching of history lessons "VR 360", "ISPRING " and " HotPotatols " we have witnessed the high performance of their programs.

The recommendations and techniques presented above educate you to the younger generation I hope that giving will effectively serve your process.

Literature

- 1. Mirziyoyev Sh.M. Buyuk kelajagimizni mard va olijanob xalqimiz bilan quramiz.— Toshkent: "Oʻzbekiston" NMIU, 2017. –488 b
- 2. Q. Ergashov. Hojiakbar Hamidov. Oʻzbekiston tarixi. Gʻofur G'ulom-2015
- 3. N. Jo`rayev. Mustaqil Oʻzbekiston tarixi. Gofur Gʻulom. 2013
- 4. Nurislom Toʻxliyev. Taraqqiyotning oʻzbek modeli. Oʻzbekiston milliy ensiklopediyasi. 2012 5. Ensiklopediya. T.: Oʻzbekiston milliy ensiklopediyasi, 2004.