



METHODOLOGICAL AND SCIENTIFIC METHOD OF TEACHING MOTHER TONGUE BASICS

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Annotation

This article Based on the task of teaching the native language to students, educating them and developing them in every way, based on the theory of knowledge, based on the recommendations of all close, interrelated disciplines, the methodology of teaching the native language about _

Keywords : Methodology principles , phonetic skills , spelling literacy ,didaktika tamoyillar.

Summary

This article is about the methodology of teaching the native language, based on the theory of knowledge, based on the recommendations of all close, interrelated disciplines, based on the task of teaching students the native language, educating them and developing them comprehensively.

Keywords: Principles of methodology, phonetic skills, spelling literacy, didactic principles.

Introduction

The methodological basis of the mother tongue teaching methodology is the theory of knowledge. The main task of this subject is to ensure that students fully master the vocabulary of the Uzbek language. It is known that language is a necessary means of communication between people in society. The importance of language as a means of communication is constantly increasing. Language is a means of rational, logical knowledge of existence. Only with the help of language units, in the process of cognition, generalization, connection of understanding with discussion and conclusion is carried out.

Main Part

Based on the task of teaching the native language to students, educating them and developing them in every way, based on the theory of knowledge, based on the recommendations of all close, interrelated disciplines, the methodology of teaching the native language develops its principles. These principles are different from general didactic principles, defining the directions of educational work between the teacher and the student. will give.

The principles of mother tongue teaching are as follows. 1. The principle of paying attention to language material, the growth of speech organs, and the correct development of speech skills. Speech, to the laws of language, although little,

Not paying attention has a negative effect on the acquisition of practical speech activities. For example, if phonetic skills are not given enough attention, spelling literacy will suffer. This educational principle states that listening and viewing should be shown in language classes.



to appreciate and speech love his organs to do (speaking giving , expressive reading , inside _ to speak) requires . 2. Language meanings (lexical , grammatical , morphemic , syntactic meanings to understand principle . Word , morpheme , word _ compound , sentence that's it m known in existence events between to connect determination means _ Language skills _ to understand principle action condition of doing the mother of the tongue , to the tongue about all subjects (grammar , lexicon , phonetics , orthography , methodology) _ _ _ connected without learning is considered For example , morphology to the syntax relied on only if learning , mastering can _ Syntax in learning while to morphology leaning , spelling phonetics , grammar , word to be made leans and etc. _ The word morphemic analysis to do its meaning _ to understand help gives _ There are also aspects of language each other with mutually connected being and teaching this of course account get need _

3. Language sensitivity grow up principle . Language is very complicated event , his structure , consistent system understand without taking stand up _ although - his laws , similarities I will master it _ in mind save it won't be . Child talking , reading , listening with language materials gathers , his laws absorbs . As a result in a person to the language sensitivity (language events understanding) feature is formed .

4. Speak up to evaluate expressiveness principle . This is the principle language events I do n't understand literate writing , speech culture of means message to give task to understand with one in line , his expressiveness (to style about) to understand , m only his not but _ word and speech units of the language another artistic and pictorial of means emotional to understand the coloring in the eye holds _ To this principle action to do for , first first , artistic from literature , as well as language methodical features sure expressed another from texts use is required . And this is true _ _ him and his to himself realizing the special " tenderness " as well to reach help gives _

5. Oral speech written from speech before appropriation principle . This principle is also a person speech affects development _ and language teaching methodology in making service does _

Summary

Methodology principles , didactics principles like , teacher with of the student to the goal according to activities to determine their together in their work comfortable direction to choose help gives , as a science of methodology theoretical justification elem from ents one being service does _

Used books List

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